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THE DIGITAL COMPUTER AS AN  
AUTOMATIC TEACHING DEVICE

PETER D. STOGIS

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Peter D. Stogis





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by

Peter D. Stogis

Lieutenant, United States Navy

Submitted in partial fulfillment of  
the requirement for the degree of

MASTER OF SCIENCE

IN

ENGINEERING ELECTRONICS

United States Naval Postgraduate School  
Monterey, California

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## ABSTRACT

One way in which the computer can be used in a teaching situation is by making available to the instructor a computer language which permits him to prepare course material according to the precepts of programmed instruction. The computer then administers the course to the student in the manner prescribed by the instructor. This method is developed using a typewriter as the computer input-output device. The potential role of computer assisted instruction is also discussed.



## TABLE OF CONTENTS

Section	Title	Page
1.	Introduction	1
2.	Essential Characteristics of Programmed Instruction	3
3.	Equipment	5
4.	Application of the Computer to Programmed Instruction	6
5.	System Test	11
6.	Conclusions	12
7.	Acknowledgments	16
8.	Bibliography	17
Appendix		
I	Equipment Operating Instructions	18
II	Instructions for Writing a Course	19
III	Student Operating Instructions	26
IV	Software Specifications	27
V	Computer Listing	36
VI	Definitions of Significant Symbolic Terms	88
VII	Symbolic Reference Table	93





## LIST OF ILLUSTRATIONS

Figure		Page
1.	Use of pseudo operation codes by the instructor.	8
2.	Enrollment of student "A" in a sample course.	10
3.	Enrollment of student "B" in a sample course.	10
4.	A sample course actually entered into the computer.	24
5.	Bit structure of the symbol table.	29
6.	Magnetic tape layout.	29
7.	Flow Diagram - Executive Routine.	30
8.	Flow Diagram - Instructor Mode.	31
9.	Flow Diagram - Student Mode.	33

### Table

1.	Pseudo operation codes.	7
2.	Pseudo operation and special function codes for instructor and student.	21
3.	Typewriter messages to operators.	23



## 1. Introduction.

It is generally accepted in the educational community that there is now, and there will be in the future, an increasing shortage of qualified instructors and educational facilities at all levels.

To alleviate these problems, attempts are being made to develop more efficient educational processes. Amongst the physical aids to instruction which have already been introduced are slides, movies, books, models, mock-ups and closed-circuit and broadcast educational television. More lately, programmed texts and computer assisted instruction have been added.

Programmed instruction is founded on the results of psychological research into the human learning process. Basically, it is suggested by this research that small segments of information should be presented, followed by questions which the student must successfully answer before proceeding. Many textbooks such as Encyclopedia Britannica's TEMAC series have adopted this technique.

Some experimentation has been conducted using electronic digital computers as the device to exploit the philosophy of programmed instruction [1,4,7,10,11]. The computer's speed permits considerable analysis of the student's responses so that he may be routed through the course of instruction in the manner most suited to his individual capabilities. The computer can be used at the same time to tabulate and analyze the student's responses. This tabulation can assist the instructor in evaluating the effectiveness of his course and the abilities of individual students and groups of students.



In the interest of economy, the computer could be time-shared between several students and/or instructors and could also be used for non-instructional tasks.

The purpose of this paper is to discuss the programming of a computer for use as a teaching device and to analyze its potential.



## 2. Essential Characteristics of Programmed Instruction.

Programmed instruction as envisioned by psychologists differs from conventional methods in that it programs the learning process through which an individual must pass to acquire specific knowledge [14].

It does this by presenting discrete increments of carefully ordered information to the student and by requiring his comprehension of each increment before continuing. It has the further advantage of providing the student with immediate feedback concerning the correctness of each of his responses. This permits self pacing and tends to produce a lower error rate.

To be of value, programmed instruction must either assist the instructor in his normal task and/or replace some of his efforts by a procedure which is at least as effective as his normal teaching processes. Since face to face contact is not a characteristic of programmed instruction, some tools, such as personal observation, will not be available to the instructor. On the other hand, some teaching techniques can be implemented very effectively.

The important psychological principles behind the learning process are [2] :

a. Participation. The more actively a student participates in a learning experience, the more attentive and motivated he is, the more he retains, and the more effective is the experience.

b. Reward. Students learn best when their efforts are rewarded.





c. Immediacy of reinforcement. The more immediate the acknowledgment, reward and/or correction, the more effective is the learning.

d. Knowledge of results. Students learn best when they know whether their response to a question is right or wrong.

e. Individual difference. The closer the learning situation matches each individual's needs, capacity, and capability, the more effective is the learning.

Before computer programs (software) can be written, these principles must be further categorized in relation to the mechanics of their application. The software must allow the author to present or provide:

a. Reading assignments or textual material.

b. Questions.

c. Timely requests for student responses.

d. Anticipated correct or incorrect answers to be compared with student responses.

e. Comments for anticipated and unanticipated student responses.

f. Branching through basic and remedial course material in a sequence which can be conditioned by the student's performance.



### 3. Equipment.

The Control Data Corporation (CDC) model 160 computer was used for this project. It is a small general purpose computer having 4096 12-bit words of core storage and a 6.4 usec cycle time.

A CDC model 163 magnetic tape unit has been used for additional storage. The United States Naval Postgraduate School installation has available a CDC model 161 typewriter and a Data Display Corporation model 65 display unit for use as man/machine interaction devices. The typewriter was selected because of its relative ease of programming and its immediate location to the computer.



#### 4. Application of the Computer to Programmed Instruction.

In section 2, the tasks which the instructor wishes to have performed by the programmed teaching device were listed. Shorthand notations (pseudo operation codes) are now assigned to these tasks so that the computer program can recognize the instructor's intentions (Table 1).

The author's course segments then become the arguments of the pseudo operation codes. Briefly, the author might supply a reading assignment (rd), then a question (qu), followed by anticipated correct answers (ca and cb) and anticipated wrong answers (wa and wb). Interspersed amongst the above may be comments the instructor desires to deliver for anticipated and unanticipated student responses (ty and un). Labeling and branching information are also supplied by the instructor to control the flow of course material to the student. A simple example is shown in Figure 1.

Editing procedures are provided to permit the instructor to revise his course as required.

The instructor is free to write his course in a manner commensurate with his imagination and ingenuity; however, because hardware is an integral part of the system, certain rules of procedure and format are necessary. The computer program has been written so that these rules are few in number and as simple as possible. Detailed operating instructions for the writing of a course will be found in Appendix II.



TABLE 1.

PSEUDO OPERATION CODES FOR USE BY THE INSTRUCTOR

Op code	Argument description
rd	A reading assignment, textual material or general comment.
qu	A question to be presented to the student.
ca	The best correct answer of a set of correct answers.
cb	Secondary correct answers of the same set.
wa	The first wrong answer of a set of wrong answers.
wb	Secondary wrong answers of the same set.
ty	A comment to be presented if the student responded with an argument of a ca, cb, cb..... set or a wa, wb, wb..... set.
un	A comment to be presented if the student response does not match any of the supplied answers.
br	A jump instruction.





```
first
rd          SAMPLE COURSE
  Read Section 4.1 of the course text "Modern Algebra."
qu Solve the following equations for x:
           $x + y = 2$ 
           $x - y = 4$ 
ca 3
cb 3.0
ty Correct
br second
wa -1
wb -1.0
ty You have solved for y. Try again.
un Check your typing and try again.
br 1st help
```

qu To solve for  $x$ , it is necessary to reduce the two equations in two unknowns to one equation in  $x$ . The simplest way to perform this operation is by adding the two equations. Now, what is the value for  $x$ ?

```
ca 3
cb 3.0
ty Correct
br second
un The correct answer is
```

$$\begin{array}{r}
 x + y = 2 \\
 + \quad x - y = 4 \\
 \hline
 2x = 6 \\
 x = 3
 \end{array}$$

Figure 1. The use of pseudo operation codes by the instructor.



A separate mode of operation is provided for the student. In this mode the computer administers the author's course to the student. The sample course of Figure 1 could unfold in a different manner to different students as indicated, for example, in Figures 2 and 3. The student may also ask for help in which case the computer responds with the correct answer (ca).

Student responses are recorded to permit grading and the analysis of course effectiveness.

Operating instructions for the student are described in Appendix III.

The course material may be entered into the system by a typist or by the instructor himself. In the latter case, the instructor can change his role from professor to student in order to check the instructional mode of operation.



first

SAMPLE COURSE

Read Section 4.1 of the course text "Modern Algebra."

(Student signals completion of the reading assignment)

Solve the following equations for x:

$$x + y = 2$$

$$x - y = 4$$

3

Correct

second .....

Figure 2. The result of student A's enrollment in the sample course of Figure 1.

first

SAMPLE COURSE

Read Section 4.1 of the course text "Modern Algebra."

(Student signals completion of the reading assignment)

Solve the following equations for x:

$$x + y = 2$$

$$x - y = 4$$

4

Check your typing and try again.

4

To solve for x, it is necessary to reduce the two equations in two unknowns to one equation in x. The simplest way to perform this operation is by adding the two equations. Now, what is the value for x?

-1

The correct answer is

$$\begin{array}{rcl} & x + y = 2 & \\ + & x - y = 4 & \\ \hline 2x & & = 6 \\ & x = 3 & \end{array}$$

second.....

Figure 3. The result of student B's enrollment in the sample course of Figure 1.



## 5. System test.

After the programming was completed, a small test course was entered and several "students" were enrolled. It was then possible to test the system for proper functioning. No attempt was made to evaluate the effectiveness of this system in an actual teaching environment.





## 6. Conclusions.

The Control Data model 160 computer used in this project proved adequate for this application. However, because of the computer program occupied two-thirds of memory, a slight problem developed in the manipulation of course material (Appendix IV). In addition, a computer used in an actual teaching installation should have indexing and memory test instructions in its machine language repertoire for more efficient operation.

It was clear from the beginning that magnetic tape is not a satisfactory medium for intermediate storage. Its serial method of recording required inefficient software techniques and could lead to delays in operation. Both of these problems could be rectified by the use of random access disk files or drums.

The typewriter is considered only moderately effective as an interaction device. Average reading speeds greatly exceed the output speed of any typewriter and the generation of the symbol notation used in some fields can be difficult or even impossible. For example, the manipulations required to type a definite integral ( $\int_a^b f(x) dx$ ), especially from the standpoint of the student, reduce the effectiveness of the man/machine communication.

A device considered more suitable for this application is a cathode ray tube/keyboard combination such as the Data Display Corporation model 65. Textual material could then be presented essentially instantaneously and modification of the character set or type format will generally be more feasible.



Industry is currently developing new devices such as the Rand Tablet [13] which will allow handwritten communication with the computer. These devices would greatly increase the potential of computer assisted instruction.

The pseudo operation codes, listed in Table 1, were sufficient for the course tested; however, a need is recognized for the expansion of the branching code. Situations are anticipated when the instructor may wish to make his branches depend upon the student's performance, as might be measured by the number of help requests, the number of attempts to answer a question or the time taken to respond. The software could easily be expanded to include these facilities.

To fully exploit new ideas in teaching techniques, it might also be desirable to provide means for the instructor to change the software logic. This, however, would make it necessary for the instructor to acquire a knowledge of computer programming.

There has been a suggestion that statistical decision theory could be used to automatically adapt a course to a student's learning characteristic [8]. This represents a rather revolutionary concept but typifies the ideas that are expected to be germinated by the presence of a computer in an educational environment.

Programmed instruction, especially when computer assisted, appears to require a more precise approach to instruction than is the case in conventional circumstances. In the classroom, a teacher can react to each new situation as it arises, but here he must anticipate the student reaction to course material. Of course, the instructor could just



observe the tabulation of student responses and revise his course as required, but it may take some time to acquire a satisfactory sample size. In the meantime, the earlier students would suffer. The new thought patterns required are not considered to present an overwhelming burden to an experienced instructor, but he must anticipate that the preparation of course material will be very slow. This apparent disadvantage is balanced by the fact that the material, once prepared, can be used repeatedly. Several publications are available to assist the instructor in the preparation of programmed instruction [ 9, 10, 12, 14 ].

There is, currently, one other aspect of computer assisted instruction which may cause difficulty. When questions require lengthy answers, there are usually many different, but correct, ways in which the answer can be expressed. The computer program would have no difficulty in checking the answers, but the instructor would be hard pressed to supply all possible correct answers. These remarks also apply to plurals, contractions, punctuation, etc. For this reason computer assisted instruction is likely to be more easily applied in the fields of the exact sciences.

At this point, it might be well to point out that the software has been developed with the prerequisite that communication with the computer should be as effortless as possible or, in other words, that the instructor should be isolated from computer programming. To realize this goal a rather complex system program is necessary and it is estimated that a complete system would require in the order of one man year to develop.



Not yet mentioned is the question of cost. Although several organizations have been experimenting with computer assisted instruction, no industrial firm has yet reached a stage of development that would permit cost analysis. At the moment, it is not even clear if it would be more economical for a computer assisted instruction system to be set up with its own small computer or whether it should share part of the operating time of a large computer system. Other important factors include: the potential for reducing the class contact time of the instructor, student usage, and the time required to write a course. The high cost of computers would seem to indicate a high cost of operation; however, it is suspected that a well designed system when optimized in relation to modern hardware technology and the other factors mentioned above could produce a very reasonable cost per student hour.

There has been some effort to compare the effectiveness of computer assisted instruction with classroom instruction [2,5]. Although this author feels that the sample size in many cases was too small to be decidedly conclusive, these studies indicate a slight advantage to computer assisted instruction. The system discussed in this paper was not used in an actual teaching situation; however, feedback to the student was found to be extremely fast---so much so that, at times, it was disconcerting. This by itself is not conclusive since the quality of the feedback is still determined by the instructor; however, it does indicate that computer time is available to incorporate other desirable features as discussed earlier in this section.

Computer assisted instruction is viewed as a potentially powerful addition to the teaching art.







## 7. Acknowledgments.

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APPENDIX I  
EQUIPMENT OPERATION

1. Computer

The program is loaded at program address 0000. Run the program from program address 0000.

2. Tape unit

The course tape is loaded on the CDC 163, which is set to unit 1 and coded parity.

3. Typewriter

Check power on, disconnect switch to AUTO, and the control switch to COMPUTER. Set the first tab stop 10 spaces in from the left margin.

At the start, the computer will request the administrative information described in Appendix II. When the instructor mode is indicated, the computer drives the typewriter to the first tab and types a colon. A carriage return at this juncture indicates that a label or special author function is to follow. If a carriage return is not hit, the computer expects a legal pseudo operation code to follow.

Two double character codes are accepted. A double period signifies an "end of block." A double comma in the instructor mode orders the computer to erase the present line. A restart occurs where the line began before the erase call. In the student mode, the erase code is a carriage return or a double comma.



## APPENDIX II

### OPERATING INSTRUCTIONS FOR THE WRITING OF A COURSE

The complete list of pseudo operation codes is shown in Table 2.

Rules of format are as follows:

- a. Labels and the op-codes FINIS, STUD and PROF are always written at the left hand margin.
- b. All other operation codes are written at the first tab as indicated automatically by the computer.
- c. Second and successive lines of an argument may start anywhere and there is no limit set on the length.
- d. The termination of labels and the arguments of the pseudo operation codes is signaled by the end of block (EOB) code. The computer will respond with a carriage return.

Rules of procedure are as follows:

- a. A reading assignment must be followed by another reading assignment or by a question.
- b. A question must be followed by a correct answer (ca), a comment (ty), or a branch (br).
- c. A label or the argument of a branch must be ten characters, or less, in length. If more than ten characters are written, the computer will accept only the first ten.
- d. The operation codes "ca" and "cb" are part of a set as are "wa" and "wb". This allows the instructor to initiate the same comment (ty) or branch for a number of student responses.





e. Comments for unanticipated student responses (un) are listed at the end of a course block -- just before a new label -- but may be followed by a branch.

The instructor is then free to use the operation codes as he pleases; however, there are two features of the student mode which the instructor will have to keep in mind. When a "ca" or "cb" operation code is successfully executed, the program will proceed to the next "rd" or "qu", after typing any "ty" arguments associated with the "ca" - "cb" group. This action may be modified by the use of a branch. When a "wa", "wb" or "un" operation code is successfully executed, the computer will wait for another student response to the present question after typing any "ty" arguments. In other words, the program loops back to the "ca" following the present question. Again a branch will modify this procedure and if a branch is not supplied after the last "un" argument, further unanticipated responses will cause a loop condition until a correct answer is finally given.

A sample course as actually entered into the computer is shown in Figure 4.

The computer will output comments to the operator at certain times. These messages are listed in Table 3. Unfortunately, the computer cannot anticipate the instructor's intentions and some course error messages will appear only in the student mode; therefore, it is recommended that the instructor assume the role of a student to check his course.



TABLE 2

## PSEUDO OPERATION CODES

<u>Op code</u>	<u>Argument description</u>
rd	A reading assignment, textual material or general comment.
qu	A question to be presented to the student.
ca	The best correct answer of a set of correct answers. This could be the only member of the set.
cb	Secondary correct answers of the same set.
wa	The first wrong answer of a set of wrong answers. This could be the only member of the set.
wb	Secondary wrong answers of the same set.
ty	A comment to be presented if the student responded with an argument of a ca, cb, cb.... set or a wa, wb, wb..... set.
un	A comment to be presented if the student response does not match any of the supplied answers.
br	A jump instruction.

## SPECIAL FUNCTION CODES

<u>Label field</u>	<u>Description</u>
Instructor codes	
FINIS	This code signals the completion of the segment of the course the instructor wishes to write at one sitting.
STUD	This code will switch the instructor into the student mode.
PROF	This code will switch the instructor back into his own mode and is used only after the use of STUD.



## Student codes

GO TO XXXX The XXXX is a four digit label identifier obtained from the course index. This statement is used by a student when he desires to go to a different course area.

HELP When typed instead of a normal response, the computer gives the correct answer to the current question.

STOP Indicates the student desires to terminate his instruction.



TABLE 3

## DESCRIPTION OF COMPUTER MESSAGES TO AN OPERATOR

Message	Description and action required.
TYPE S FOR STUDENT OR P FOR PROF	This is the first message typed after the initial start and sets the mode of operation.
TYPE O FOR OLD OR N FOR NEW	Used in the instruction mode, this action informs the computer that course is being continued or a new course will be written.
TYPE LAST NAME	A request for the identity of the student.
TYPE DESIRED 4 DIGIT START NUMBER	Allows student to choose his starting point.
ERROR IN OP CODE. TRY AGAIN.	The author has used an illegal op code.
NO CR BEFORE EOB. TRY AGAIN.	A carriage return is not allowed before the EOB code when typing a label or the argument to a branch code.
DUPLICATE LABEL. TRY AGAIN.	Duplicate labels are not accepted.
YOUR LAST COURSE RECORD IS:	When an old course is being continued, the last course block is typed out to the instructor. This heading precedes the type out.
Line erased.	Informs the operator that the computer has accepted the erase call.
THE CORRECT ANSWER IS:	Given when the student has requested help.
COURSE ERROR. INSTRUCTIONS TERMINATED.	Typed out when the computer has found an unresolvable conflict.





TYPE S FOR STUDENT OR P FOR PROF.

P

TYPE O FOR OLD OR N FOR NEW

N

first..

:

:rd

SAMPLE COURSE

Read Section 4.1 of the course text "Modern Algebra."

..

:qu Solve the following equations for x:

$$x + y = 2$$

$$x - y = 4$$

..

:ca 3..

:cb 3.0..

:ty Correct. ..

:br second..

:wa -1..

:wb -1.0..

:ty You have solved for y. Try again. ..

:un Check your typing and try again. ..

:br 1st help..

:

1st help..

:qu To solve for x, it is necessary to reduce the two equations in two unknowns to one equation in x. The simplest way to perform this operation is by adding the two equations. Now, what is the value for x?..

:cx

ERROR IN OP CODE. TRY AGAIN.

:ca 3..

:cb 3.0..

:ty Correct. ..

:br second..

:un The correct answer is:

$$\begin{array}{r} x + y = 2 \\ + \quad x - y = 4 \\ \hline 2x = 6 \end{array}$$

Line erased.

$$\begin{array}{r} 2x = 6 \\ x = 3.. \end{array}$$

:

second..

:qu (more course would be added here) WE will insert some random material. ..

:ca 546..

:ty You are correct. ..

:ty This exercise is continued on the next page. ..

Figure 4. A sample course as entered into the computer. (Page 1 of 2)



```

:un You have given an answer which is not logical.
Try again. ..
:br third..
:
stud.. (Here the author wishes to check his course )
TYPE DESIRED 4 DIGIT START NUMBER

0001..
first 0001

SAMPLE COURSE
Read Section 4.1 of the course text Modern Algebra.

..
Solve the following equations for x:


$$\begin{aligned} x + y &= 2 \\ x - y &= 4 \end{aligned}$$


4..
Check your typing and try again.
-1..
You have solved for y. Try again.
help..

THE CORRECT ANSWER IS
3
3..
Correct.

second 0002
(more course would be added here) WE will insert
some random material.
547..
You have given an answer which is not logical.
Try again.
prof.. (Here the author returns to writing his course)

YOUR LAST COURSE RECORD IS:
second 0002
qu (more course would be added here) WE will insert
some random material.
ca 546
ty You are correct.
ty This exercise is continued on the next page.
un You have given an answer which is not logical.
Try again.
br third 0004

:
finis..
TYPE S FOR STUDENT OR P FOR PROF.

```

Figure 4. A sample course as entered into the computer. (Page 2 of 2)



## APPENDIX III

### OPERATING INSTRUCTIONS FOR A STUDENT

At the start, the computer will request the student's name. The student enters his name on the typewriter and types an EOB. The computer will then generate the following message: "TYPE 4 DIGIT START NUMBER." This number (greater than 0000) refers to the label identifier listed in the course index. After being informed of the desired starting point, the computer will go there and start the course of instruction.

Anytime the typewriter is positioned at the left hand margin and the INPUT light is on, the computer is waiting for a response from the student. In the case of a reading assignment, textual material or general comment just preceding, the proper response is an EOB code. In all other cases the student should type his answer followed by an EOB code.

Several special codes may be used instead of a normal response. "HELP" will signal the computer to produce the correct answer to the question. After the correct answer has been typed out the computer will wait for the student to type back the answer exactly as it was given. If the student desires to skip or return to a given course area he types "GO TO XXXX". XXXX is the same number described in the first paragraph. The code word "STOP" will terminate instruction. All special codes must be followed by an EOB.

If the student makes a typing error, a carriage return will signal a erase code.

Refer to Table 3, Appendix II for error messages.



## APPENDIX IV

### SOFTWARE SPECIFICATIONS

All information processing is performed in BCD code. All characters are handled in packed form --- two BCD characters per computer word.

Course information is recorded on magnetic tape in 100 BCD character record lengths. A typewriter line comprises one record. The line is transferred to tape when a carriage return key is hit.

A course block is considered to be that section of course material between labels but including the identifying label. An end-of-file mark is written on the tape just before a new label. Course material is read into the computer memory by course blocks. The present program length restricts course block lengths to a maximum of 42 typewriter lines.

Only 54 of the 64 possible octal codes are utilized for character representation. Six of the remaining codes were used to identify special course and typewriter functions as follows:

Tab	51	Carriage Return	55
Backspace	56	Upper Case	16
Lower Case	76	End of Block	36

The computer ignores spaces in the arguments of the codes "ca", "cb", "wa", and "wb" and in the student's response.

In the instructor mode, the software generates a symbol table to store information regarding labels and the branch arguments. Each entry in the symbol table occupies six computer words and its bit structure is depicted in Figure 5. This symbol table is located at the end of a course tape. It is read in when the instructor mode







is called and is dumped to tape when the instructor mode is terminated by the label "FINIS". Figure 6 depicts the magnetic tape layout.

The flow diagrams are shown in Figures 7, 8 and 9.

The computer listing is contained in Appendix V. Definitions of significant symbolic addresses are given in Appendix VI and a cross reference table for the listing will be found in Appendix VII.



Computer word:		Bit	11	10	9	8	7	6	5	4	3	2	1	0
Word	Bit	Use												
1	11	A "1" indicates the symbol is used as a label.												
	10	A "1" indicates the symbol is used as a branch.												
	9	Not used.												
	8-0	A three digit octal reference number assigned to the symbol.												
2-6		Symbol characters packed two per word.												

Figure 5. Bit structure of a entry in the symbol table.

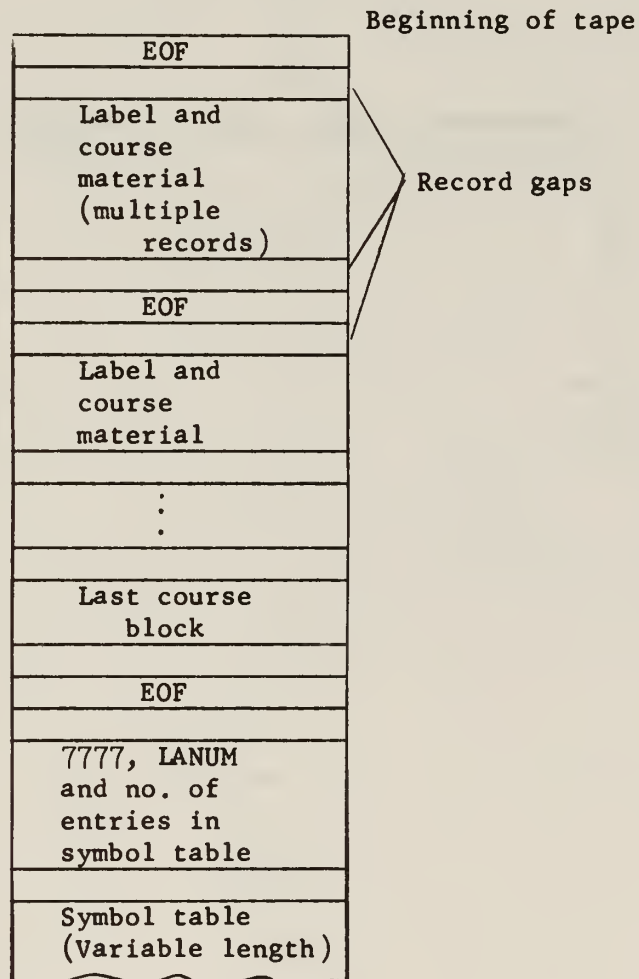


Figure 6. Magnetic tape layout.



MASTER PROG.  
ON PAPER TAPE

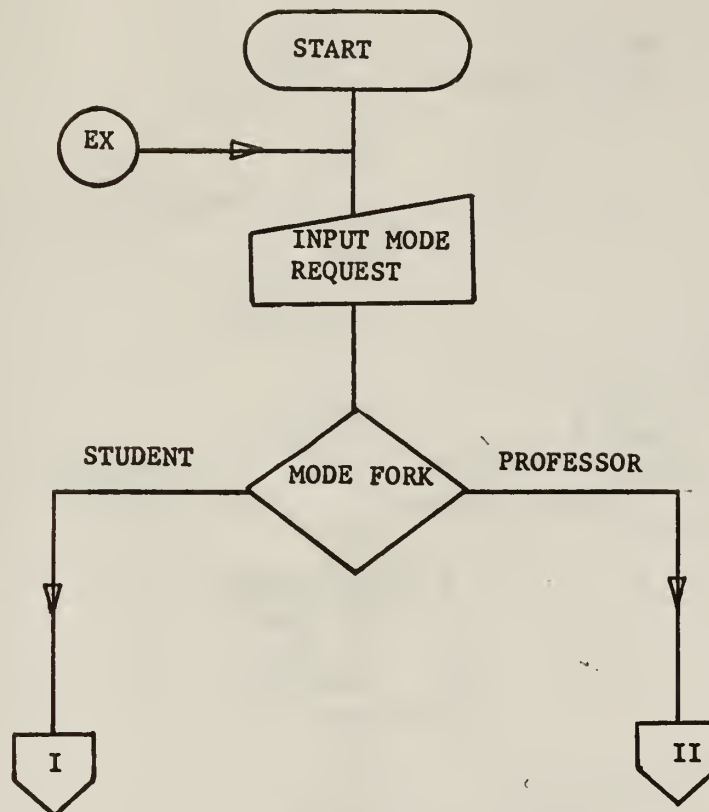


Figure 7. System Flow Diagram - Mode Control.



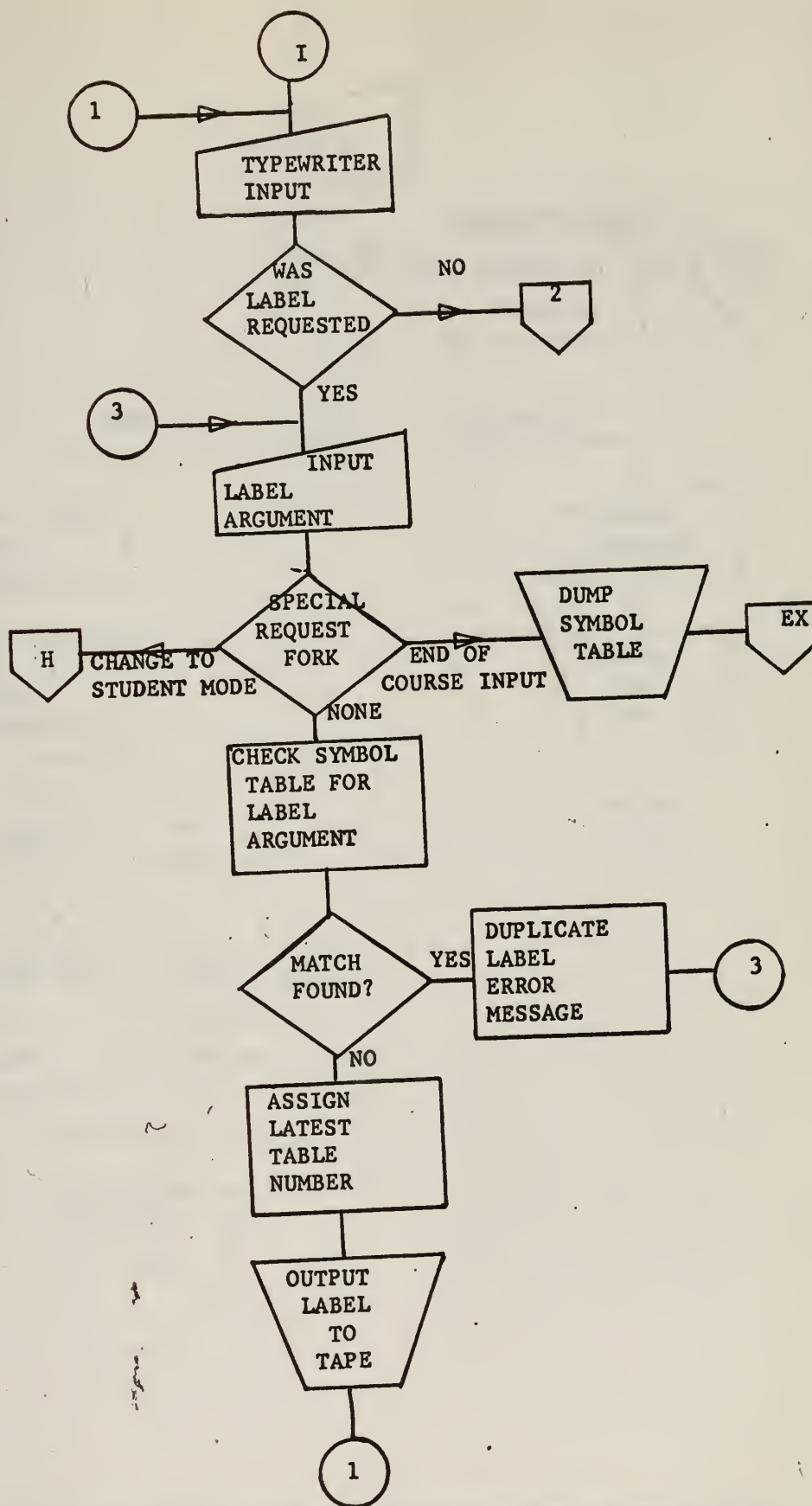


Figure 8. System Flow Diagram - Instructor Mode (Page 1 of 2)





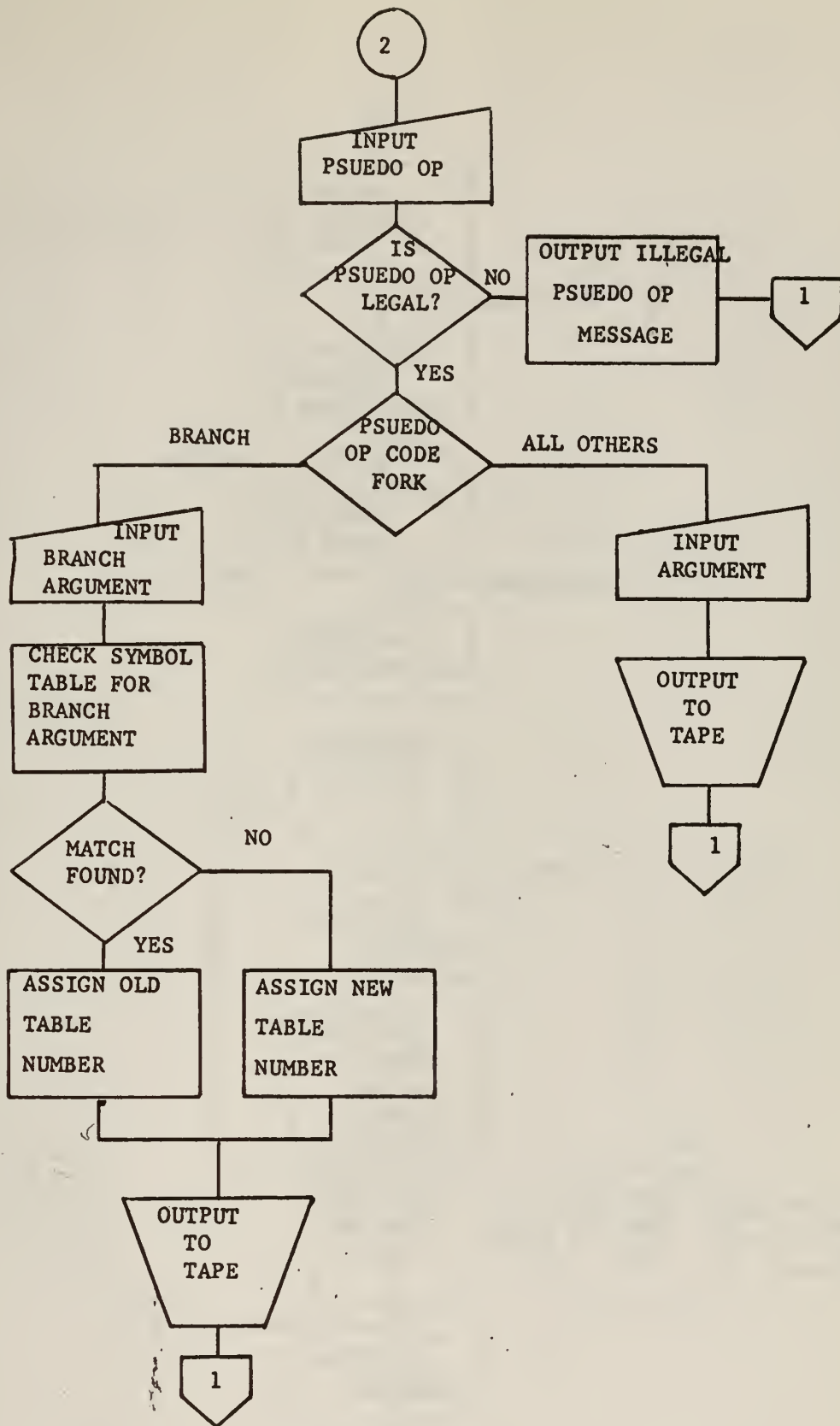


Figure 8. System Flow Diagram - Instructor Mode (Page 2 of 2)



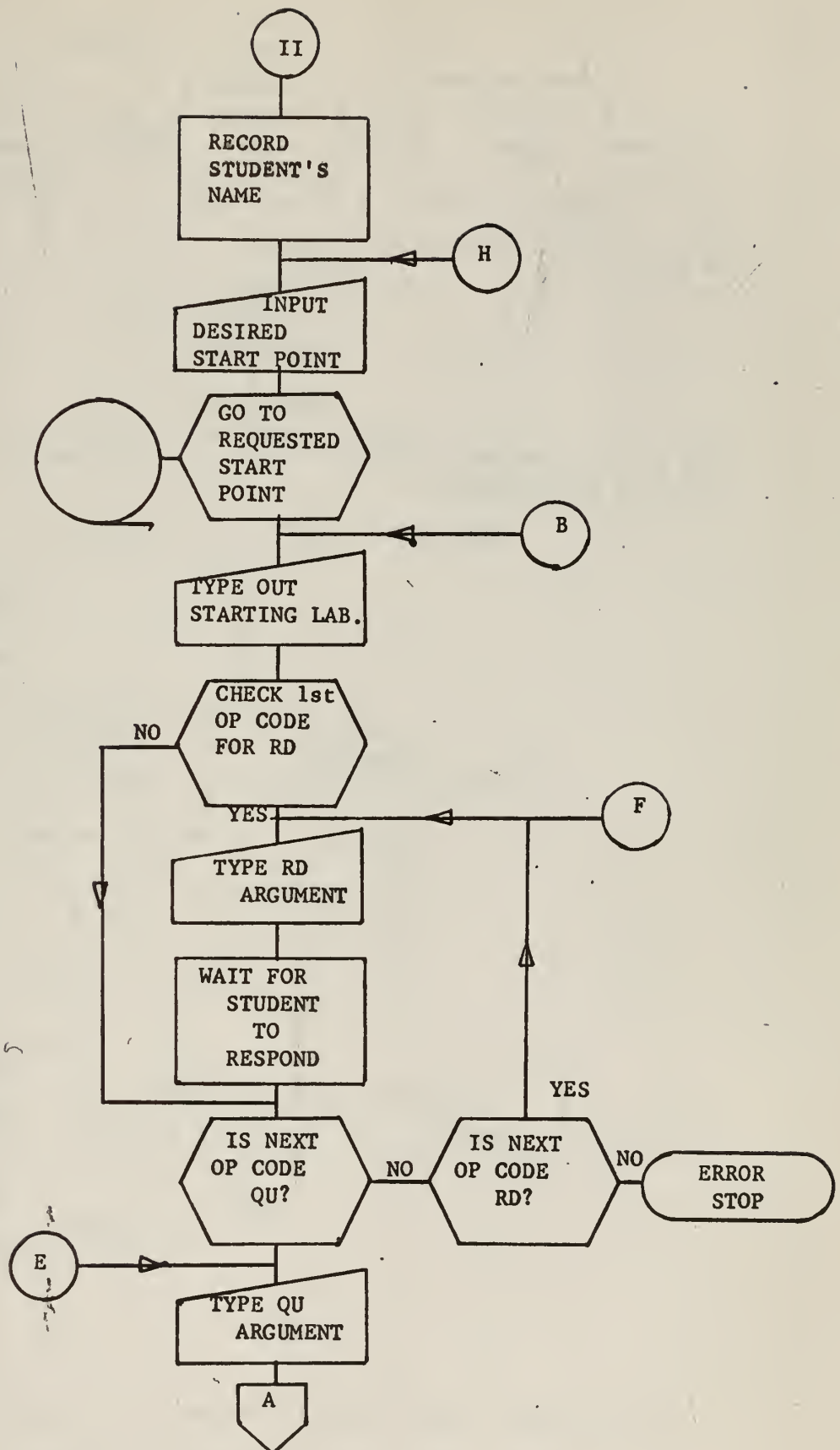


Figure 9. System Flow Diagram - Student Mode (Page 1 of 3)



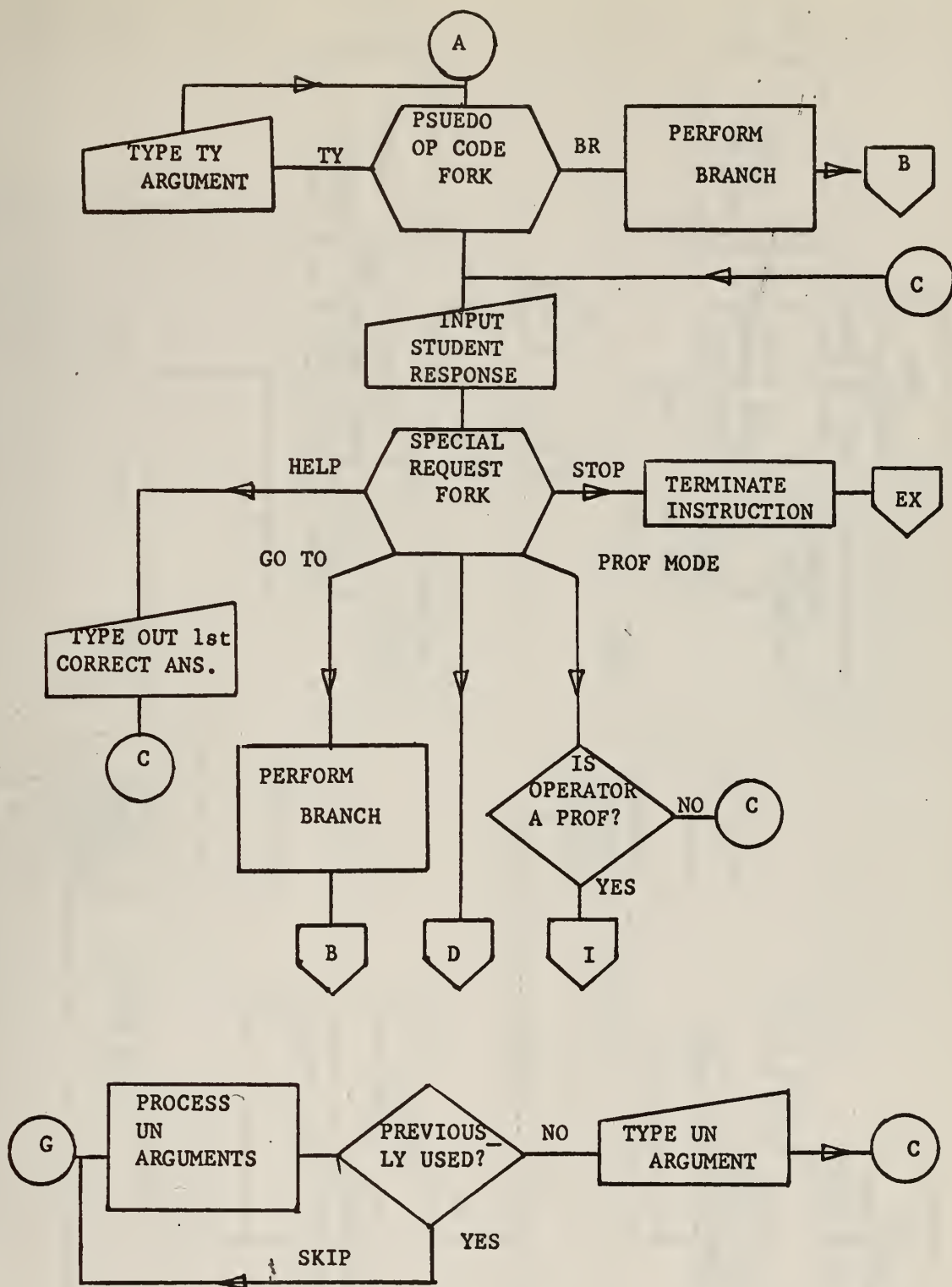


Figure 9. System Flow Diagram - Student Mode (Page 2 of 3)



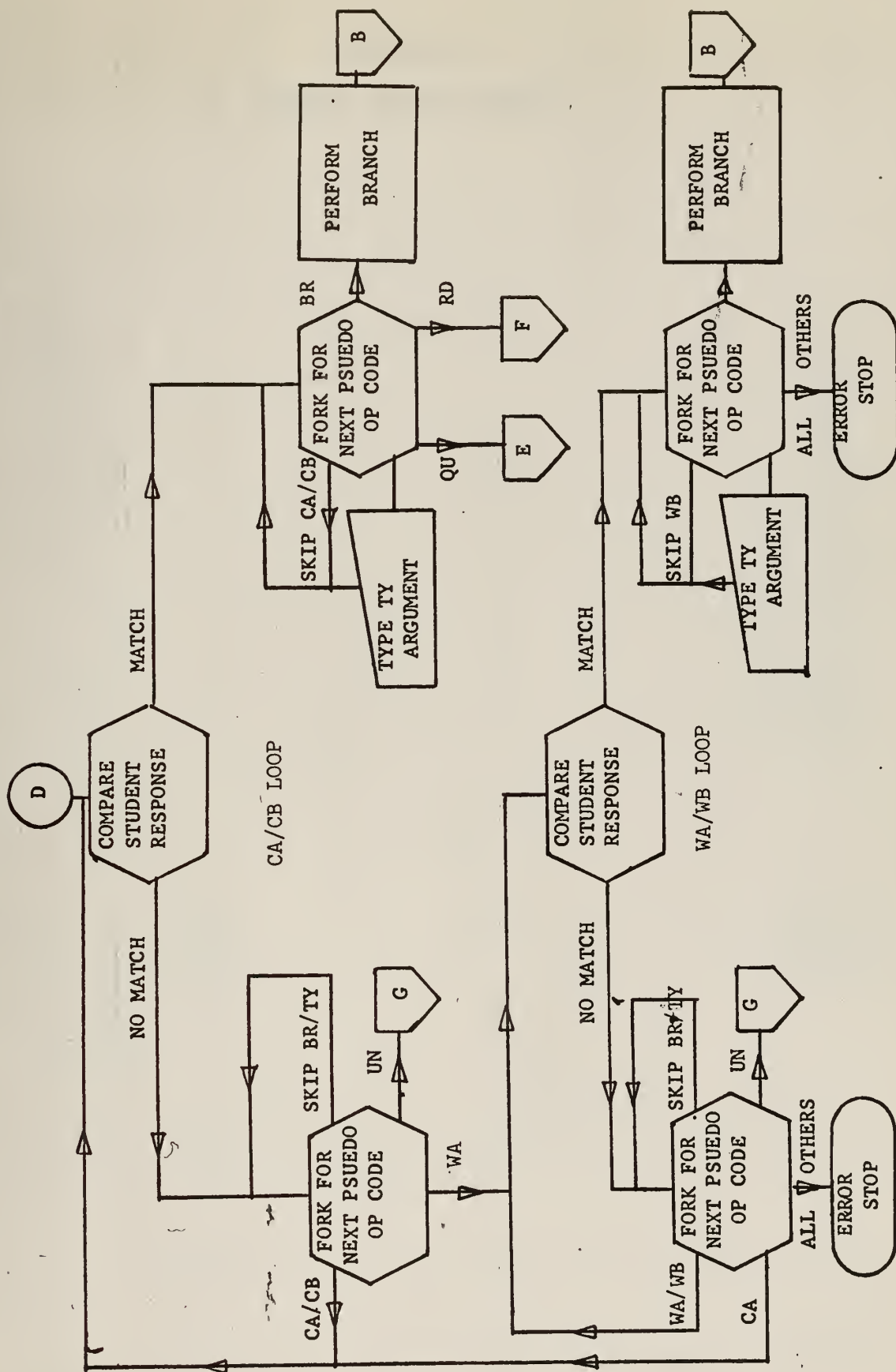


Figure 9. System Flow Diagram - Student Mode (Page 3 of 3)





APPENDIX V  
COMPUTER PROGRAM LISTING



REM  
REM  
REM  
REM  
CON  
JFI

0000	0000	0000	0000
0001	0001	0001	0001
0002	0002	0002	0002
0003	0003	0003	0003
0004	0004	0004	0004
0005	0005	0005	0005
0006	0006	0006	0006
0007	0007	0007	0007
0010	0010	0010	0010
0011	0011	0011	0011
0012	0012	0012	0012
0013	0013	0013	0013
0014	0014	0014	0014
0015	0015	0015	0015
0016	0016	0016	0016
0017	0017	0017	0017
0020	0020	0020	0020
0021	0021	0021	0021
0022	0022	0022	0022
0023	0023	0023	0023
0024	0024	0024	0024
0025	0025	0025	0025
0026	0026	0026	0026
0027	0027	0027	0027
0030	0030	0030	0030
0031	0031	0031	0031
0032	0032	0032	0032
0033	0033	0033	0033
0034	0034	0034	0034
0035	0035	0035	0035
0036	0036	0036	0036
0037	0037	0037	0037
0040	0040	0040	0040
0041	0041	0041	0041
0042	0042	0042	0042
0043	0043	0043	0043
0044	0044	0044	0044
0045	0045	0045	0045
0046	0046	0046	0046

RELAY  
RELAY2  
ON/OFF  
SWITCH  
OUTIND  
TYPBUF  
EOC  
LASENT  
LANUM  
GOTO  
EOBFLG  
DO  
RE  
ME  
CON1  
CASETR  
TEMLTR  
NAMB  
MATCOL  
MATIND  
BUFCOL  
BUFIN  
OPLINE  
CNTR1  
CNTR2  
CNTR3  
CNTR4  
CNTR5  
CNTR6  
CNTR7  
RETURN  
BCDOCT  
TASTAT  
TAPE  
BCDTP  
TYPIN  
PACK

0  
1  
100  
START  
START2  
5252

STOP +50D

STOP +1  
7576

Z9Z001  
Z9Z002  
Z9Z003  
Z9Z004  
Z9Z005  
Z9Z006  
  
EXIT JUMP ALL SUBROUTINES  
BCD-OCTAL CONVERSION  
OBTAIN TAPE STATUS  
GENERAL TAPE I/O ROUTINE  
BCD-TYPE CONVERSION ROUTINE  
INPUT TYPE AND CONVERT TO BCD

-----  
COMPUTER ASSISTED INSTRUCTION  
STUDENT AND INSTRUCTOR SECTIONS  
28 APRIL 1965 P.D. STOGIS  
-----



0047	2720	MATCH1	79Z007	CHECKS ST FOR MATCH
0050	2753	TYPIIN	Z9Z008	INPUT TYPE
0051	2767	OCTDEC	Z9Z009	
0052	3031	DECBCD	Z9Z010	
0053	3042	NUMPK	Z9Z012	PACKS REF NUMBERS FOR LA-BR
0054	3110	OUTTYP	Z9Z013	UNPACKS AND OUT ERROR MSGS
0055	3115	BLKBUF	Z9Z014	SETS BUFFER TO BCD BLANKS
0056	3162	DECOCT	Z9Z015	
0057	3360	TYCON	Z9Z016	
0060	3342	TAB/LC	Z9Z017	
0061	3351	RESCOM	Z9Z018	COMPARE STUDENT RESPONSE
0062	3441	CRSERR	Z9Z019	
0063	3451	ADVLNE	Z9Z020	
	0070	CON	70	
0070	0000	TEMPO		
0071	0000	TEMP1		
0072	0000	TEMP2		
0073	0000	TEMP3		
0074	0000	TEMP4		
0075	0000	TEMP5		
0076	0000	TEMP6		
0077	0000	TEMP7		
0100	0100	FIRST	TYST1	
0101	7526			
0102	7600	PRG		
0103	6002	INA	2	TYPEWRITER NOT RDY
0104	0000	ZJF	1	
0105	7523	ERR	TAST5	
0106	7600	INA	TEMPO	
0107	4070	STD	1	
0110	6102	LPN	2	
0111	0000	NZF	TEMPO	WRONG PARITY SELECTED
0112	2070	ERR	2	
0113	0202	LDD	TEMPO	
0114	6002	LPN	2	
0115	0000	ZJF	TEMPO	TAPE NOT READY
0116	2070	ERR	40	
0117	0240	LDD	BEGIN	
0120	6111	LPN	REWND	
0121	7507	NZF	TASTAT	TAPE UNIT NOT AT LOAD POINT
0122	0101	PTA	2	
0123	7042	JPI	BEGIN	
0124	6502	NZB	4240	
0125	6004	ZJF		
0126	4240	TYST1		

T E M P O R E  
S T O R E



0127	1141	TAST5		1141	
0130	1161	REWND		1161	
0131	0101	BEGIN	PTA	OUTTYP	
0132	7054		JPI	MC6	
0133	4115			MC7	
0134	41140				
0135	0101		PTA	TYPIN	
0136	7050		JPI	15	
0137	0715		SBN	PROF	
0140	6005		ZJF	7	
0141	0707		SBN	7	
0142	6507		NZB	1	
0143	7101		JFI	STUDNT	
0144	1211				
0145	2020	PROF	LDD	CON1	
0146	4070		STD	TEMPO	
0147	0400		LDN	0	
0150	4170		STI	TEMPO	
0151	54703		AOD	3	
0152	6503		NZB		
0153	0101		PTA	OUTTYP	
0154	7054		JPI	M7	
0155	3776			MC1	
0156	4016				
0157	0101		PTA	TYPIN	
0160	7050		JPI	3	
0161	0703		SBN	OLD	
0162	6010		ZJF	3	
0163	0703		SBN	7	
0164	6507		NZB	0	
0165	0400		LDN	LANUM	
0166	4012		STD	CON1	
0167	2020		LDD	MATIND	
0170	4025		STD	RELAY	
0171	7002	OLD	JPI	SEOF	
0172	7512		EXF		
0173	0101		PTA	TASTAT	
0174	7042		JPI	OLD	+1
0175	6502		NZB		
0176	0101		PTA	TAPE	
0177	7043		JPI	2131	
0200	2131			TEMPO	
0201	0070			TEMP5	
0202	00				

TYPE = TYPE S FOR STUDENT OR P FOR PROF.

FLEX P

SET SYMBOL TABLE AREA TO ZERO

TYPE= TYPE 0 FOR OLD OR N FOR NEW

0

N REMAINDER

READ OVER EOF

WAIT FOR TAPE RDY  
START LOOKING FOR CODES THAT INDICATE  
START OF SYMBOL TABLE





0203	SEQF	STACK	STACK	1131	READ OVER EOF
0204			LDD	1131	
0205			SBC	TEMP0	
0206				7777	
0207					SYMBOL TABLE NOT FOUND
0210			NZB	OLD	
0211			LDD	TEMP1	
0212			STD	TEMP0	
0213			PTA		
0214			JPI	BCDOCT	
0215			LS6		HIGH ORDER 6BITS
0216			STD	TEMP1	
0217			LDD	TEMP2	
0220			STD	TEMP0	
0221			PTA		
0222			JPI	BCDOCT	
0223			RAD	TEMP1	
0224			LDF	ST	NUMBER WORDS RQD BY ST
0225			RAD	TEMP1	FORM
0226			STF	TERM	LWA +
0227			STD	MATIND	SET STRT OF ADDI ST ENTRIES
0230			LDD	TEMP3	FORM LANUM
0231			STD	TEMP0	
0232			PTA		
0233			JPI	BCDOCT	
0234			STD	TEMP3	
0235			LDD	TEMP4	
0236			STD	TEMP0	
0237			PTA		
0240			JPI	BCDOCT	
0241			RAD	TEMP3	
0242			STD	LANUM	
0243			PTA		
0244			JPI	TASTAT	
0245			NZB	RST	READ SYMBOL TABLE
0246			PTA		
0247			JPI	TAPE	
0250				2131	
0251		ST		STOP	
0252		TERM			+50D
0253					
0254		STACK1	EXF	STACK1	
0255			PTA	BKSP2	BKSP OVER EOF
0256			JPI	TASTAT	
0257			NZB	2	
0260			EXF	BKSP2	BKSP OVER EOF



0261	PTA	TASTAT	READ OVER EOF
0262	JPI	2	OUTPUT (YOUR LAST COURSE
0263	NZB	SEOF1	ENTRY IS )
0264	EXF		
0265	PTA		
0266	JPI	OUTTYP	
0267		M5	
0270		M6	
0271	PTA	TASTAT	
0272	JPI	2	
0273	NZB		
0274	PTA		
0275	JPI		
0276		TAPE	
0277		2131	
0300		STOP	
0301		STOP	
0302		CONT	
0303	LPN	20	
0304	ZJF	CONT3	
0305	EXF	BKSP2	
0306	PTA		
0307	JPI	TASTAT	
0310	NZB	2	
0311	ZJF	START	
0312		1121	
0313		1131	
0314		STOP	
0315	LDC		
0316		BUFIND	
0317	STD		
0320	PTA	TYCON	
0321	JPI	1	
0322	JFI	RCRS	
0323			
0324	PTA	OUTTYP	
0325	JPI	MC8	
0326		MC13	
0327			
0330	PTA	BLKBUF	
0331	JPI	0	
0332	LDN	CASE	
0333	STD		
0334	PTA	TYPIN	
0335	JPI	45	
0336	SBN	CRA	
0337	ZJR	1	
0338	JFI		

READ OVER EOF  
OUTPUT (YOUR LAST COURSE  
ENTRY IS )

INPUT COURSE LINE

+50D

EXECU CONTROL TYPEWRITER  
JUMP IF NO EOF READ  
BKSP OVER EOF

OUTPUT LAST COURSE RECORD TO TYPE

TYPE = CR,TAB,UC,COLON

NEW CHARACTER ALSO IN TEMPO



0337	CRA		NCR		
0340		LDC	STOP		
0341		STD	BUFIND		
0342		LDD	ON/OFF		
0343		STD	SWITCH		
0344		LON	76		
0345		STD	TEMP2		
0346		PTA			
0347		JPI	PACK		
0350		LON	20		
0351		STD	TEMP2		
0352		PTA			
0353		JPI	PACK		
0354		LCN	10D		
0355		STC			
0356	LALIM				
0357					
0360		PTA			
0361		JPI	TYPINP		
0362		PTA			
0363		JPI	PACK		
0364		LDD	TEMP2		
0365		SBN	36		
0366		ZJF	LAIN		
0367		SBN	17		
0370		ZJF	4		
0371		A0B	LALIM	+1	
0372		NZB	LALIM	+2	
0373		ZJF	LAIN		
0374		PTA			
0375		JPI	OUTTYP		
0376			M4		
0377			M5		
0400		JPI	RELAY		
0401		LDC	STOP		
0402	LAIN				
0403		STD	TEMPO		
0404		LDI	TEMPO		
0405		SBC	7620		
0406					
0407		NZF	MATCH		
0410		A0D	TEMPO		
0411		LDI	TEMPO		
0412		SBC	6671		
0413					
0414		NZF	CHKSTU		

SET LOWER CASE IN OUT BUF

CONVERSION IN A  
AND TEMP2

EOB CHK

CR CHK

ERROR MSG FOR CR IN MIDDLE  
OF LABEL

BCD LC/SPACE

BCD FI



0415	ADD	TEMPO		
0416	LDI	TEMPO		
0417	SBC	4571	BCD	NI
0420	NZF	MATCH		
0421	AOD	TEMPO		
0422	LDI	TEMPO		
0423	SBC	2236	BCD	S/EOB
0424	NZF	MATCH		
0425	PTA			
0426	JFI	SYM		
0430	JFI	1		
0431		BEGIN		
0432	SBC	3331	BCD	ST REMAINDER
0433				
0434	NZF	MATCH		
0435	AOD	TEMPO		
0436	LDI	TEMPO		
0437	SBC	2464	BCD	UD
0440	NZF	MATCH		
0441	PTA			
0442	JFI	SYM		
0443	JFI	1		
0444		DIGIT		
0445		STDUMP		
0446	PTA			
0447	JPI	MATCH1		
0450	SBN	1		
0451	NZF	NOMAT		
0452	LDI	MATCOL		
0453	PJF	6		
0454	PTA			
0455	JPI	OUTTYP		
0456		M3		
0457		M4		
0460	JPI	RELAY		
0461	LDC	4000		
0462				
0463	RAI	MATCOL		
0464	LPC	777		
0465				
0466	STD	TEMPO		
0467	PTA			
0470	JPI	OCTDEC		
0471				
0472				

JUMP IF NOT FLAGGED AS LABEL  
 DUPLICATE ERROR LABEL MSG  
 INSERT LA FLAG





0473	LDD	2026	BUFCOL	
0474	ADN	0610	80	
0475	STD	4027	BUFIND	
0476	PTA	0101		
0477	JPI	7053	NUMPK	
0500	EXC	7500	1111	
0501		1111		
0502	PTA	0101		
0503	JPI	7043	TAPE	
0504		2111	2111	
0505		4332	STOP	
0506		4414	STOP	
0507		4322	START	
0510		5412	LANUM	
0511	NOMAT	3600	777	
0512		7777		
0513		6302		
0514		0000	2	
0515		2012	LANUM	
0516		3200	4000	
0517		4000		
0520		4125	MATIND	
0521		0505	5	
0522		4200		
0523		0000		
0524		2026	BUFCOL	
0525		4070	TEMPO	
0526		2075	MATIND	
0527		4071	TEMP1	
0530		5425	MATIND	
0531		2170	TEMPO	
0532		4125	MATIND	
0533		5470	TEMPO	
0534		5712	MATIND	
0535		5712	12	
0536		6505	5	
0537		2171	TEMP1	
0540		6552	X5	
0541		0602	2	
0542	STDUMP	4077	TEMP7	
0543		7111	1111	
0544		7500		
0545		2200		
0546		7777	7777	
0547		4100		
0550		4173	NUMBUF	

SET LOCA OF LA NO. IN OUT BUF

OUT TYPEWRITER LINE

+50D

GREATER THAN 777 OCTAL

TRANSFER NEW LABEL TO ST

WRITE EOF







06270	Z4	RAM			
06301		LDN			
06331		RAB		+1	
06333		LDN			
06334		RAB		+1	
06335		LDN			
06336		RAB		+1	
06337		LDN			
06340		RAB		+1	
06401		SBC		+6	
06402					
06403					
06404					
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06410					
06411					
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0705	PTA	PACK	LOWER CASE
0706	JPI	76	
0707	LON	TEMP2	
0710	STD		
0711	PTA	PACK	
0712	JPI		
0713	PTA		
0714	ADN	6	
0715	STD	TCEXIT	
0716	LDD	TEMLTR	
0717	JFI	1	
0720		Z9Z005 +4	SKIP TYPIN OF Z9Z005
0721	PTA	PACK	
0722	JPI		
0723	PTA		
0724	JPI	TYPINP	
0725	PTA		
0726	JPI	PACK	
0727	LCN	1	
0730	RAD	BUFIND	DECREASE BUFIND TO COMPENSATE
0731	LDI	BUFIND	FOR PACK ROUTINE
0732	SBC	2330	CHECK FOR NORMAL OP CODE
0733			TY CHECK
0734	ZJF	NORMOP	
0735	SBC	115	UN CHECK
0736	ZJF		
0737	SBC	214	WA CHECK
0740			
0741	ZJF	NORMOP	
0742	SBN	1	WB CHECK
0743	ZJF	NORMOP	
0744	SBC	1645	NX CHECK
0745			
0746	ZJF	NORMOP	
0747	SBC	275	QU CHECK
0750			
0751	ZJF	NORMOP	
0752	SBC	140	RD CHECK
0753			
0754	ZJF	NORMOP	
0755	SBC	1000	AD CHECK
0756			
0757	ZJF	NORMOP	
0760	SBN	65	BR CHECK
0761	ZJF	BRNOP	
0762			





0763	SBC	110	CA CHECK
0764	ZJF	NORMOP	
0765	SBN	1	CB CHECK
0766	ZJF	NORMOP	
0767	SBC	263	FN CHECK
0770			
0771	ZJF	NORMOP	
0772	PTA		
0773	JPI	OUTTYP	TYPE=NOT LEGAL CODE
0774		M1	
0775		M3	
0776	JPI	RELAY	
0777	AOD	BUFIND	RESET BUFIND
1000	PTA		
1001	JPI	OUTTYP	TYPE= 1 SPACE
1002		MC13	
1003		MC14	
1004		20	
1005		TEMP2	
1006		PACK	
1007		TYPINP	
1010			
1011		PACK	
1012		TEMP2	
1013		36	
1014		EOB1	
1015		17	
1016		NXLN	
1017			
1020		TAPE	OUT TYPEWRITER LINE
1021		2111	
1022		STOP	
1023		CONT2	
1024		STOP	
1025			+50D
1026			
1027			
1030	LDC	BUFIND	RESET BUFIND
1031			
1032		BLKBUF	
1033		NXLN	
1034		55	
1035		TEMP2	
1036			
1037			
1040			



1041	JPI	PACK			
1042	PTA	TAPE			
1043	JPI	2111			
1044		STOP			
1045		STOP			
1046		START			
1047		BUFIND			
1050	ADD				
1051	PTA				
1052	JPI	OUTTYP			
1053		MC13			
1054		MC15			
1055		20			
1056		TEMP2			
1057	LDN				
1060	STD				
1061	PTA				
1062	JPI	PACK			
1063	LDN	20			
1064	STD	TEMP2			
1065	PTA				
1066	JPI	PACK			
1067	LCN	10D			
1070	STC				
1071					
1072	PTA	TYPINP			
1073	JPI				
1074	PTA				
1075	JPI	PACK			
1076	LDD	TEMP2			
1077	SBN	36			
1100	ZJF	BRIN			
1101	SBN	17			
1102	ZJF	4			
1103	AOB	BRLIM			
1104	NZB	BRLIM			
1105	ZJF	BRIN			
1106	PTA				
1107	JPI	OUTTYP			
1110		M4			
1111		M5			
1112	JPI	RELAY			
1113	LDC	STOP			
1114					
1115	STD	BUFCOL			
1116	PTA				
1117	JPI	MATCH1			
1118	STD	TEMPO			

OUT TYPE LINE

RESET BUFIND

TYPE= 2 SPACES

ROUTINE TO WORK ON EVEN SYSTEM

INPUT 10 CHARAC BRANCH DESIG  
OR TO EOB

TYPE=CR BEFORE EOB

ADD 2 TO SKIP OP CODE



117	LDC	STOP	+1		
1120	STD	BUFCOL		RESET	
1121	LDD	TEMPO			
1122	SBN	1			
1123	NZF	NOMAT1			
1124	LDI	MATCOL			
1125	LSI				
1126	PJF	3			
1127	LDI	MATCOL			
1130	NZF	X1			
1131	LDC	2000			
1132					
1133	RAI	MATCOL		FLAG AS BRANCH	
1134	LPC	777			
1135					
1136	STD	TEMPO			
1137	PTA				
1140	JPI	OCTDEC			
1141	LDD	BUFCOL			
1142	ADN	80		LOCA IN PACKED OUT BUF	
1143	STD	BUFIND			
1144	PTA				
1145	JPI	NUMPK		ADD DESIG NO. TO PACKED LINE	
1146	PTA				
1147	JPI				
1150		TAPE			
1151		2111			
1152		STOP	+50D		
1153		START			
1154		LANUM			
1155	NOMAT1	777			
1156	ADD				
1157	SBC				
1160	NJF	2			
1161	ERR				
1162	LDD	LANUM		SET DESIG NUMBER	
1163	ADC	2000		ADD BR FLAG	
1164					
1165	STI	MATCOL			
1166	LCN	5			
1167	STC				
1170	LDD	BUFCOL		AND SHIFT NEW	
1171	ADN	2			
1172	STD	TEMPO			
1173	LDD	MATIND			
1174					



# DESIG TO SYMBOL

## TABLE

TEMP1  
MATIND  
TEMPO  
MATIND  
TEMPO  
MATIND  
13  
5

TEMP1  
X1

NAMBUF  
NAMBF  
OUTTYP  
MC1  
MC2  
10D

TYPINP  
36  
5  
NAMBF  
NAMBF  
7  
7

TYPE= TYPE DESIRED 4 DIGIT START NUMBER

DIGIT

STD  
AOD  
LDI  
STI  
AOD  
AOD  
NZB  
06  
06  
LDI  
NZB

STUDNT

LDC  
STD  
PTA  
JPI  
LCN  
STC  
PTA  
JPI  
SBN  
ZJF  
STI  
AOD  
AOD  
NZB  
PTA  
JPI  
LDC  
STD  
LDN  
STD  
LDD  
STD  
LCN  
STC  
PTA

1175  
1176  
1177  
1178  
1200  
1201  
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4071  
5425  
2170  
4125  
5470  
5713  
6505  
0600  
0600  
2171  
6553  
2200  
4161  
4023  
0101  
7054  
4016  
4027  
0512  
4200  
0101  
7045  
6036  
4123  
5423  
5707  
6501  
0101  
7054  
4053  
4002  
4332  
4400  
0400  
4021  
2004  
4005  
0505  
4200  
0101

INPUT 4 NUMBERS AND EOB









1301	JFI	1	ERROR	+4	
1302	LDN		50D		
1303	RAB		FWA3		
1304	LDN		50D		
1305	RAB		LWA3		
1306	NZB		START2	+5	
1307	LDB		LWA3		
1308	STD		LASENT		
1309	LDC		CRSBUF		
1310	STD		TYPBUF		
1311	STD		BUFIND		
1312	LDI		TYPBUF		
1313	SBC		7620		
1314	ZJF	3			
1315	PTA		CRSERR		
1316	JPI				
1317	PTA		OUTTYP		
1318	JPI		MC8		
1319			MC9		
1320	PTA		TYCON		
1321	JPI				
1322	PTA		DECOCT	+10D	
1323	JPI		CRSBUF	+11D	
1324			CRSBUF		
1325	LDD		TEMPO		
1326	STD		LANUM		
1327	PTA				
1328	JPI		ADVLNE		
1329	AOD		BUFIND		
1330	LDI		BUFIND		
1331	SBC		5164		
1332	NZF		QU		
1333	PTA				
1334	JPI		TAB/LC		
1335	AOD		BUFIND		
1336	PTA				
1337	JPI		TYCON		
1338	PTA				
1339	JPI		ADVLNE		
1340	LDD		EOBFLG		

EOF

MORE

SAVE ENDING ADDR +50 OF COURSE BLOCK  
READ IN BEFORE EOF

START INDEX ON EACH COURSE LINE

CHECK 1ST REC FOR LABEL

TYPE = CR

CONVERT BCD TO TYPE, EXIT AT CR  
AND SET UP OUTTYP

STORE LABEL NO. PRESENT BLK

SKIP TAB/LC  
RD

SKIP RD OP CODE



1406	6405	ZJB	MORE	+1	LOOP FOR ALL LINES OF RD
1407	7040	PTA	TYPINP		
1410	0736	JPI	36		CHKING FOR EOB RESPONSE TO RD
1411	6503	SBN	3		
1412	0101	NZB			
1413	0101	PTA			
1414	7054	JPI	OUTTYP		TYPE = CR
1415	4151		MC8		
1416	4152		MC9		
1417	5427	AOD	BUFIND		SKIP TAB/LC
1420	2360	LDI	5024		QU
1421	5024	SBC			
1422	6006	ZJF	QU	-2	RD REMAINDER
1423	6006	SBC	140		
1424	3600				
1425	0140				
1426	6430	ZJB	MORE	-2	ANOTHER RD
1427	0101	PTA			
1430	7062	JPI	CRSERR		
1431	0101	PTA			
1433	7060	JPI	TAB/LC		SKIP OP CODE
1434	5427	AOD	BUFIND		
1435	0101	PTA			
1436	7057	JPI	TYCON		
1437	0101	PTA			
1440	7063	JPI	ADVLNE		
1441	2027	LDD	BUFIND		
1442	2014	STD	ME		
1443	2014	LDD	EOBFLG	+1	SKIP TAB/LC
1444	6407	ZJB	QU		TY
1445	5427	AOD	BUFIND		
1446	2360	LDI	2330		
1447	2330	SBC			
1450	6417	ZJB	QU	-2	ROUTINE SAME AS FOR QU
1451	3600	SBC	3634		AD REMAINDER
1452	3634		2		
1453	6102	NZF			
1454	7700	HLT			
1455	0765	SBN	65		BR REMAINDER
1456	7101	NZF	3		
1457	6101	JFI	1		
1460	2204		BR		
1461	3600	SBC	110		CA REMAINDER
1462	0110				
1463	6003	ZJF	INRES		

QU



1464	PTA	CRSERR	CA NOT FIRST MAJOR FOLLOWING QU
1465	JPI	OUTTYP	TYPE = LC
1466	PTA	MC12	
1467	JPI	MC13	
1470		RESBUF	START OF INPU RESPONSE
1471	LDC		
1472	STD	BUFIND	
1473	LDD	ON/OFF	
1474	STD	SWITCH	
1475	LDN	O	
1476	STD	CASE	
1477	PTA	TYPINP	
1500	JPI	20	SPACE
1501	SBN	3	SKIP SPACES
1502	ZJB	16	EOB REMAINDER
1503	SBN	6	
1504	ZJF	17	CR REMAINDER
1505	SBN	INRES	
1506	ZJB		
1507	PTA	PACK	PACK IN EOB
1510	JPI	12	
1511	NZB	PACK	
1512	PTA		
1513	JPI	OUTTYP	TYPE = CR
1514	PTA	MC8	
1515	JPI	MC9	
1516		RESBUF	
1517	LDC		
1520	STD	TEMPO	BCD ST
1521	LDI	TEMPO	
1522	SBC	2223	
1523		A1	
1524	NZF	TEMPO	
1525	AOD	TEMPO	
1526	LDI	4647	BCD OP
1527	SBC		
1530	NZF	A2	
1531	PTA	+7	
1532	JPI	OUTTYP	TYPE= INSTRUCTION TERMINATED
1533		MC5.1	
1534		MC6	
1535			
1536			
1537			
1540			
1541			





15423	A1	JFI	1	FIRST	GO REMAINDER
15445		SBC	4523		
15456		NZF	A2	TEMPO	
15470		AOD	TEMPO		
15501		LDI	2346	BCD TO	
15512		SBC			
15534		NZF	ACONT		
15545		PTA			
15557		JPI			
15560		LDN	DECOCT		
15612		STD	RESBUF		
15623		JFI	RESBUF		
15645		SBC	0		
15667		NZF	CNTRI		
15700		AOD	1		
15712		LDI	BRX		
15723		SBC	117	HE REMAINDER	
15745		NZF	A3		
15767		AOD	TEMPO		
15777		LDI	TEMPO		
16001		SBC	4347	BCD LP	
16012		NZF	ACONT		
16023		LDC	CRSBUF	HELP ROUTINE. LOOK FOR CA	
16045		STD	TEMP7		
16067		AOD	TEMP7	SKIP TAB/LC	
16077		LDI	TEMP7		
16090		SBC	6361	CA	
16091		ZJF			
16094		LDN	4		
16097		RAD	50D		
16099		NZB	TEMP7		
16101		PTA	6		
16110		JPI	OUTTYP	TYPE=THE CORRECT ANSWER IS	
16111			MC4		
16112			MC5		
16113		LDD	TEMP7		
16114		AOD	TEMP7		
16115		STD	BUFIND	SKIP OP CODE	
16116		PTA			
16117		JPI	TYCON		



1620	JFI	1	INRES	PR REMAINDER
1621	SBC	5663		
1622				
1623	NZF	ACONT		
1624	AOD	TEMPO		
1625	LDI	TEMPO		
1626	SBC	4666	BCD OF	
1627				
1630	NZF	ACONT		
1631	EXF	REWND1	SEND TAPE TO LOAD POINT	
1632	PTA			
1633	JPI	TASTAT		
1634	NZB			
1635	JFI	2	GO TO PROF ROUTINE	
1636		RELY		
1637		1161		
1640		OLD		
1641	LDD	TYPBUF		
1642	STD	TEMP3		
1643	AOD	TEMP3	SKIP TAB/LC	
1644	LDC	RESBUF		
1645				
1647	STD	TEMP4		
1648	AOD	TEMP3		
1650	PTA		SKIP OP CODE	
1651	JPI	RESCOM		
1652	ZJF	WRONG		
1653	PTA			
1654	JPI	ADVLNE		
1655	LDI	BUFIND		
1656	SBD	OPLINE		
1657	NZB	4	LINE DOES NOT CONTAIN CP CODE	
1660	AOD	BUFIND	SKIP TAB/LC	
1661	LDI	BUFIND		
1662	SBC	6361	CA	
1663				
1664	ZJB	RIGHT		
1665	SBN	1	CB REMAINDER	
1666	ZJB	RIGHT		
1667	SBC	3745	TY REMAINDER	
1670				
1671	NZF	ADCHK		
1672	PTA			
1673	JPI	TAB/LC		
1674	AOD	BUFIND	SKIP OP CODE	
1675	PTA			



1676	JPI	TYCON		
1677	PTA	ADVLNE		
1700	JPI	EOBFLG		
1701	LDD	GOAGN	+13D	
1702	ZJB	GOAGN		
1703	NZB	3634		AD REMAINDER
1704	SBC			
1705		2		
1706	NZF			
1707	HLT	65		BR REMAINDER
1710	SBN	13		
1711	NZF	1		
1712	JFI	BR		
1713				
1714	PTA	ADVLNE		
1715	JPI	BUFIND		
1716	LDD	OPLNE		
1717	SBD	4		
1720	NZB	5164		LINE DOES NOT CONTAIN OP CODE
1722	SBC			RD
1723		7		
1724	NZF	4		RD REMAINDER
1725	ZJF	6777		
1726	SBC			
1727		3		
1730	NZF	1		
1731	JFI	MORE	-2	QU REMAINDER
1732	SBC	7637		
1733				
1734	NZB	20		
1735	JFI	1		
1736		QU	-2	
1737				
1740	PTA	ADVLNE		
1741	JPI	BUFIND		
1742	LDD	OPLNE		
1743	SBD	4		
1744	NZB			SKIP TAB/LC
1745	ADD	BUFIND		CB
1746	LDD	BUFIND		
1747	SBC	6362		
1750	NZF	5		SET UP RESCOM
1751	LDD	BUFIND		
1752	STD	TEMP3		
1753	JFI	1		



17554	1644	SBC	ACONT	+3	WA	REMAINDER
17555	3600		4276			
17557	4276	ZJF	WA		UN	REMAINDER
17570	6033	SBC	7563			
17601	3600	NZF	NX		NX	REMAINDER
17623	7563	JFI	1			
17634	6101	SBC	UN			
17645	2135		2062			
17667	2062	NZF	2			
17700	7700	HLT	1522		BR	REMAINDER
17711	3600	SBC				
17723	1522	ZJB	WRONG		AD	REMAINDER
17734	1522	ADN	65		TY	REMAINDER
17745	0665	ZJB	WRONG		CA	REMAINDER
17756	0636	SBC	4143			
17777	3600					
20001	4143	ZJB	WRONG			
20002	6441	SBC	4031			
20023	3600	NZF	5			
20045	4031	LDD	BUFIND			
20067	6105	STD	TEMP3			
20100	2027	JFI	1	+3		
20112	7101	PTA	ACONT			
20123	1644	JPI				
20134	0101	LDD	CRSERR			
20145	7062	STD	BUFIND			
20167	2027	LDC	TEMP3			
20179	4200	STD	RESBUF			
20201	4200	ADD	TEMP4			
20212	4077	PTA	TEMP3			
20223	5473	JPI	RESCOM			
20234	0101	NZF	RIGHT1			
20245	6101	JFI	1			
20256	7101	PTA	WRONG1			
20267	2071	JPI				
20278	0101	LDI	ADVLNE			
20301	7063	SBD	BUFIND			
20312	2127	NZB	OPLINE			
20313	3430		4			
20314	6504					

START NEW CA/CB BLOCK





2032	GOAGN1	AOD	BUFIND	SKIP TAB/LC
2033		LDI	2330	TY
2034		SBC		
2035				
2036		NZF	ADCHK 1	
2037		PTA		
2040		JPI	TAB/LC	
2041		AOD	BUFIND	SKIP OP CODE
2042		PTA		
2043		JPI	TYCON	
2044		PTA		
2045		JPI	ADVLNE	
2046		LDD	EOBFLG	
2047		ZJB	GOAGN1	
2050		NZB	GOAGN1	
2051		SBC	3634	AD REMAINDER
2052	ADCHK 1			
2053		NZF	2	
2054		HLT		
2055		SBN	65	BR REMAINDER
2056		NZF	3	
2057		JFI	1	
2060			BR	WA REMAINDER
2061		SBC	4407	
2062				
2063		ZJF	3	WB REMAINDER
2064		SBN		
2065		ZJB	RIGHT 1	
2066		LDD	ME	
2067		STD	TYPBUF	
2070		JFI	JUMP	
2071	WRONG1	PTA		
2072		JPI	ADVLNE	
2073		LDI	BUFIND	SKIP TAB/LC
2074		SBD	OPLINE	WB
2075		NZB	4	
2076		AOD	BUFIND	
2077		LDI	2662	
2100		SBC		
2101				
2102		ZJB	WA	WA REMAINDER
2103		ADN	1	
2104		ZJB	WA	UN REMAINDER
2105		SBC	7563	
2106				
2107		ZJF	UN	

+10



00	SBC	2062	NX REMAINDER
01	NZF	2	
02	HLT		
03	SBC	1522	BR REMAINDER
04	ZJB	WRONG1	
05	ADN	65	AD REMAINDER
06	ZJB	WRONG1	
07	SBC	4143	TY REMAINDER
08	ZJB	WRONG1	
09	SBC	4031	CA REMAINDER
10	NZF	5	
11	LDD	BUFIND	
12	STD	TEMP3	
13	JFI	1	START NEW CA/CB BLOCK
14	PTA	ACONT	+3
15	JPI	CRSERR	
16	AOD	BUFIND	
17	LDI	BUFIND	SKIP OP CODE
18	LPC	7700	
19	ZJF	USED	
20	LDI	BUFIND	MAKE SPACE FOLLOWING UN OP CODE ZERO
21	LPN	77	WHEN UN IS USED
22	STI	BUFIND	
23	PTA	TAB/LC	
24	JPI	TYCON	
25	PTA		
26	JPI	ADVLNE	
27	LDD	EOBFLG	
28	ZJB	UN	+12
29	LDD	ME	
30	STD	TYPBUF	
31	JFI	1	
32	PTA	INRES	
33	JPI	ADVLNE	
34	LDI	BUFIND	
35	SBD	OPLINE	
36	NZB	USED	
37			
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UN

JUMP  
USED







50	ROVREF		OK 1	
22467	BOEOF	LDB	1131	
22447	OK 1	STF	1121	
22550		LCM	FWA1	
22551			2	
22555				
22554		NZF	4	
22556		LDD	CNTR1	
22557		ZJF	BACKW	
22560		NZF	ERROR	
22561		PTA		
22562		JPI	DECOCT	
22563			CRSBUF	+10D
22564			CRSBUF	+11D
22565		LDD	GOTO	
22566		ZJF	TEMPO	
22567		EXF	FOUND	
22568		PTA	ROVEF	
22569		JPI	TASTAT	
22570		NZB	2	
22571	FOUND	ZJB	TASRCH	
22572		EXF	BOVEOF	
22573		INA	RELAY2	
22574		AOD	CNTR1	
22575	BACKW	EXF	REWIND	
22576		PTA	TASTAT	
22577		JPI	2	
22578		NZB	FOUND	-5
22579		ZJB	OUTTYP	
22580		PTA	MC7	
22581		JPI	MC8	
22582			OUTTYP	
22583		PTA	MC5.1	
22584		JPI	MC6	
22585		JFI	1	
22586			BEGIN	
22587	ROVEF		1131	
22588	REWIND		1161	
22589	BOVEOF		1121	

















2514	STF	2
22515	LDM	
22516		
22517	SBD	TEMPO
22520	NZF	4
22521	LPN	3
22522	NZF	77
22523	AOB	RETC
22524	SBC	6
22525		M1
22526		
22527	NZB	12
22530	ERR	
22531	JPI	RETURN
22531		

RETC

INPUT TYPE TO BCD  
CONVERSION  
RESULT IN TEMP2. USES  
Z9Z008 AS A S.R.

2533	REM	2	TCEXIT
22534	RFM		
22535	ADN		
22535	STA		
22536	JPI		TEMPIN
22537	SBN	47	
22540	NZF	CNB	
22541	LDN	1	CASE
22542	LDN	16	
22543	STD		TEMP2
22544	JPI		TCEXIT
22545	LDN		TEMLTR
22546	SBN	57	
22547	NZF	CNC	
22550	LDN		CASE
22551	LDN		
22552	STD		TEMP2
22553	JPI		TCEXIT
22554	LDN		TEMLTR
22555	SBN	45	
22556	NZF	CND	
22557	LDN	55	
22560	LDN		TEMP2
22561	JPI		TCEXIT
22562	LDN		TEMLTR
22563	SBN	42	
22564	NZF	CNE	

SET CASE TO 1 WHEN UPPER

SET CASE TO 0 WHEN LOWER

CR CHECK

BCD FOR CR

PERIOD CHECK





25670	PTA	TYPIN			
25671	JPI	42			
25672	SBN	CNF		JUMP IF NOT 2ND PERIOD	
25673	NZF	36		BCD FOR EOB	
25674	LDM	TEMP2			
25675	JPI	TCEXIT			
25676	LDM	73			
25677	SBC	TEMP2			
26000	PTA				
26001	JPI	PACK			
26002	LDD	TEMLTR			
26003	NZF	CNA			
26004	LDD	TEMLTR			
26005	SBN	40		COMMA CHECK	
26006	NZF	CNG			
26007	PTA				
26010	JPI	TYPIN			
26011	SBN	40		JUMP IF NO SECOND COMMA	
26012	NZF	CNH		OUT LINE ERASED MESSAGE	
26013	PTA				
26014	JPI	CUTTYP			
26015	LDD	M6			
26016	SBC	M7			
26017	NZF	TCEXIT			
26018	JFI	MARK			
26019	SBC	MARK2		ERASE IN DIGIT CALL	
26020	NZF	3			
26021	JFI	1			
26022	SBC	MARK2			
26023	NZF	3			
26024	JFI	1			
26025	LDM	INRES		ERASE IN STUDENT RESPONSE	
26026	SBC	STOP		WHERE WAS ERASE CALL	
26027	NZF	7620		LC/BLANK	
26028	JFI	5			
26029	PTA	BLKBUF			
26030	JPI	1			
26031	SBC	CRA		ERASE CALL WAS IN LABEL	
26032	NZF	7755		TAB/LC REMAINDER	
26033	PTA				
26034	JFI				
26035	SBC				
26036	NZF				
26037	JFI				
26038	PTA				
26039	JFI				
26040	SBC				
26041	NZF				
26042	JFI				
26043	PTA				
26044	JFI				
26045	SBC				
26046	NZF				
26047	JFI				
26048	PTA				
26049	JFI				
26050	SBC				
26051	NZF				
26052	JFI				
26053	PTA				
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26055	SBC				
26056	NZF				
26057	JFI				
26058	PTA				
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26060	SBC				
26061	NZF				
26062	JFI				
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26071	NZF				
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26255	SBC				
26256	NZF				
26257	JFI				
26258	PTA				
26259	JFI				
26260	SBC				
26261	NZF				
26262	JFI				
26263	PTA				



















0073	C2CT	EQU	TEMP3
0075	C4CT	EQU	TEMP5
0074	C3CT	EQU	TEMP4
0602	Z9Z010	REM	2 RETURN
4040		REM	TEMP6
2076		ADN	4
6104		STD	12
0412		LDD	TEMP2
4072		NZF	EXI
6102		LDN	TEMP2
4072		STD	RETURN
7040	EXI	JPI	
0602	Z9Z012	REM	2 NPEXIT
4017		REM	2525
2255		ADN	SWITCH
4005		STD	76
0476		LDN	TEMP2
4072		PTA	PACK
0101		JPI	TEMP1
7046		LDD	TEMP6
2071		STD	DECB
4076		PTA	DECB
0101		JPI	PACK
7052		PTA	TEMP3
0101		JPI	TEMP6
7046		LDD	DECB
2073		STD	PACK
0101		PTA	TEMP4
7052		JPI	TEMP6
0101		LDN	DECB
7046		PTA	PACK
2074		JPI	
4076		LDD	
0101		STD	
7052		PTA	
0101		JPI	
7046		PTA	

DEC BCD CONVERSION INPUT IN T6  
OUTPUT IN T2

NUMBER PACK

SET PACK SWITCH

PACKS LOWER CASE CODE



3075	TEMP5	LDD	
3076	TEMP6	STD	
3077	DECBCD	PTA	
3100		JPI	
3101	PACK	PTA	
3102	55	JPI	
3103	TEMP2	LDN	
3104		STD	
3105	PACK	PTA	
3106	NPEXIT	JPI	
3107	ME	JPI	
		EQU	

NPEXIT

OUTTYP

0602	2	RETURN	
4040	RETURN	STD	
4070	TEMPO	LDI	
5440	RETURN	STD	
2140	RETURN	AOD	
4071	TEMP1	LDI	
5440	RETURN	STD	
7523	TYOUT2	AOD	
2111	TEMPO	EXF	
0277		LS6	
4072	77	LPN	
2177	TEMP2	STD	
4077	TEMPO	LDI	
2177	77	LPN	
4073	TEMP3	STD	
7312	T2	OUT	
0512	TEMP4	EXF	
7600	TYST2	INA	
0240	40	LPN	
6503	3	NZB	
5477	TEMPO	AOD	
3471	TEMP1	SBD	
6520	T1	NZB	
7042	TURN	JPI	
0072	TEMP2		
4210	42		
4240	40		

T2  
TYOUT2  
TYST2

REM



3145	REM					
3146	REM	ADN	2	TEMP6		
3147	STD	LDC	STOP			
3150						
3151	STD	LDC	TEMP5			
3152			2020			
3153	STI		TEMP5			
3154	AOD		TEMP5			
3155	SBC		STOP		+51D	
3156						
3157	NZB					
3160	JPI		6	TEMP6		
3161						
0602						
4076						
2200						
4332						
4075						
2200						
2020						
4517						
5475						
3600						
4415						
6506						
7076						
3163	REM					
3164	REM					
3165	REM	ADN	2	RETURN		
3166	STD	LDC	RETURN			
3167	STI	LDC	2			
3170	LDM					
3171	STD		TEMP6			
3172	AOD		RETURN			
3173	LDC		RETURN			
3174	STI		2			
3175	LDM					
3176						
3177	STD		TEMP7			
3200	AOD		RETURN			
3201	LDD		TEMP6			
3202	LS6					
3203	LPN		77			
3204	STD		CI1			
3205	LDD		TEMP6			
3206	LPN		77			
3207	STD		CI2			
3210	LDD		TEMP7			
3211	LS6					
0602	LPN		77			
4077						
5440						
2076						
0111						
0377						
4071						
2076						
0277						
4077						
2077						
0111						
0277						

BLKBUF

DECOCT  
CONVERT BCD DEC TO OCT  
12 BIT RESULT IN TEMPO

FIRST TWO INPUT CHARAC

FIRST CHARAC

SECOND CHARAC  
LAST PAIR OF BCD CHARAC



3	73	STD	CT3	
2	77	LDD	TEMP7	
4	277	LPN	77	
4	074	STD	CT4	
2	00	LON	0	
4	070	STD	CT1	
2	071	LDD	12	
2	127	SBN	7	
6	007	ZJF	1750	
2	200	LDC		
1	750			
5	070	RAD	CT	
5	071	LCN	CT1	
6	507	RAD	5	
2	072	NZB	CT2	
1	271	LDD	12	
6	007	SBN	7	
2	20	ZJF	144	
1	0	LDC		
5	07	RAD	CT	
5	072	LCN	CT2	
6	507	NZB	5	
2	071	LDD	CT3	
6	007	SBN	12	
2	041	ZJF	6	
5	070	LON	12	
5	071	LCN	CT	
6	507	RAD	CT3	
2	073	NZB	4	
6	507	LDD	CT4	
2	071	SBN	12	
6	007	ZJF	3	
2	070	LDD	CT4	
7	040	RAD	CT	
0	070	JPI	RE TURN	
0	071	EQU	TEMPO	
0	072	EQU	TEMP1	
0	073	EQU	TEMP2	
0	074	EQU	TEMP3	
		REM	TEMP4	
		REM		

THIRD CHARAC  
FOURTH CHARAC









3336 7054  
 3337 4250  
 3340 0006  
 3341 7077

JPI  
 JPI

OUTTYP  
 OUTBUF  
 OUTIND  
 TEMP7

3342 0602  
 3343 4040  
 3344 7504  
 3345 7451  
 3346 7457  
 3347 7040  
 3350 4210

REM  
 REM  
 ADN  
 STD  
 EXF  
 OTN  
 OTN  
 JPI

2 RETURN  
 TYOUT5  
 51  
 57  
 RETURN  
 4210

TAB/LC

3351 0602  
 3352 4040  
 3353 2004  
 3354 4005  
 3355 4070  
 3356 0400  
 3357 4014  
 3360 4405  
 3361 6312  
 3362 2174  
 3363 2111  
 3364 0277  
 3365 4076  
 3366 0736  
 3367 6114  
 3370 0401  
 3371 4014  
 3372 6111  
 3373 2174  
 3374 0277  
 3375 4076  
 3376 0736  
 3377 6103  
 3378 0401  
 3400 0401  
 3401 4014

REM  
 REM  
 ADN  
 STD  
 LDD  
 STD  
 STD  
 LDN  
 STD  
 SRD  
 NJF  
 LDI  
 LS6  
 LPN  
 STD  
 SBN  
 NZF  
 LDN  
 STD  
 NZF  
 LDI  
 LPN  
 STD  
 SBN  
 NZF  
 LDN  
 STD

2 RETURN  
 ON/OFF  
 SWITCH  
 TEMPO  
 0  
 EOBFLG  
 SWITCH  
 LOW1  
 TEMP4  
 77  
 TEMP6  
 36  
 RC4  
 1  
 EOBFLG  
 RC4  
 TEMP4  
 77  
 TEMP6  
 36  
 RC4  
 1  
 EOBFLG

RESPONSE COMPARE

PROCESS FURNISHED ANSWER

EOB CHECK

-1







3451	0602	REM	2	ADVLNE
3452	4040	ADN	RETURN	
3453	0462	STD	50D	
3454	5007	LDN	TYPBUF	
3455	4027	RAD	BUFIND	
3456	3411	STD	LASENT	
3457	6102	SBD	2	
3458	7003	NZF	RELAY2	
3460	7040	JPI	RETURN	
3461		JPI		
3500	3500	PRG	3500	
3501	0000	BSS	1	
3502	0023	BCDR	7	
3503	0013			
3504	0046			
3505	0020			
3506	0070			
3507	0045			
3510	0040			
3511	0000			
3512	0043			
3513	0051			
3514	0067			
3515	0071			
3516	0047			
3517	0065			
3520	0063			
3521	0031			
3522	0064			
3523	0022			
3524	0062			
3525	0030			
3526	0066			
3527	0027			
3530	0061			
3531	0026			
3532	0041			
3533	0010			
3534	0024			
3535	0050			
3536	0042			
3537	0011			
3538	0033			
3540	0000			
3541				

\*\*\*\*\*

MUST BE A MULTIPLE OF 100  
NOT YET USED  
T=0 HNM

LRGIPCVEZDBSYFXAWJ8UQK9,  
NOT YET USED

NOT YET USED





543	73		.		NOT YET USED
544	0000	BSS	/		
545	0025		CR		
546	0055		+		
547	0016		UC		
550	0053		SEMICOLON		
551	0075		TAB		
552	0040		-		
553	0053	BSS	APOS		NOT YET USED
554	0000				
555	0000	BSS	0		NOT YET USED
556	0012		LC	(	
557	0076		7		
560	0007		BKSPCE		
561	0056		4		
562	0004	BSS			NOT YET USED
563	0003		3		
564	0000	BSS	5		NOT YET USED
565	0005				
566	0000	BSS	2		NOT YET USED
567	0002				
568	0006	BSS	6		NOT YET USED
569	0001		1		
570	0000	BSS			NOT YET USED
571	0000	BSS			NOT YET USED
572	0000	BSS			NOT YET USED
573	0001				
574	0000	BSS			NOT YET USED
575	0000	BSS			NOT YET USED
576	0000	BSS			NOT YET USED
577	0000	BSS			NOT YET USED
578	0000	BSS			NOT YET USED
579	0000	BSS			NOT YET USED
580	0023		T	SUP B	
581	0013		0	SUP 1	
582	0046	BCDR			
583	0020		0	HNH	
584	0070				
585	0045				
586	0044				
587	0000				
588	0000	BSS			NOT YET USED
589	0043	BCDR			
590	0051				
591	0067				
592	0071				
593	0047				
594	0063				
595	0025				
596	0017				
597	0061				
598	0015				
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BSS	1		1/2	SUP	8	
BCDR	5		UQK(,			
BSS	1		.			NOT YET USED
BSS	73		QUES MRK	SAME		NOT YET USED
BSS	1		CR	SAME		
BSS	21		UC	SAME		NOT YET USED
BSS	55		COLON	SUB2		
BSS	1		TAB	SAME		
BSS	16		-			
BSS	53		QUOTES			NOT YET USED
BSS	75		)			NOT YET USED
BSS	40		LC			
BSS	1		AND SIGN			
BSS	72		BKSPACE			
BSS	1		\$			
BSS	74		LB. SIGN			NOT YET USED
BSS	76		PERCENT			NOT YET USED
BSS	7		AT SIGN			NOT YET USED
BSS	53		CENT SIGN			NOT YET USED
BSS	1		*			NOT YET USED
BSS	54					
BSS	1					













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40045 2  
40044 2  
40043 2  
40042 2  
40041 2  
40040 2  
40039 2  
40038 2  
40037 2  
40036 2  
40035 2  
40034 2  
40033 2  
40032 2  
40031 2  
40030 2  
40029 2  
40028 2  
40027 2  
40026 2  
40025 2  
40024 2  
40023 2  
40022 2  
40021 2  
40020 2  
40019 2  
40018 2  
40017 2  
40016 2  
40015 2  
40014 2  
40013 2  
40012 2  
40011 2  
40010 2  
40009 2  
40008 2  
40007 2  
40006 2  
40005 2  
40004 2  
40003 2  
40002 2  
40001 2  
40000 2

FLX 457  
6247  
19D

4 UC  
DIGIT START NUMBER

MC4 4557  
4547  
21D

CR/LC  
CR/UC  
THE CORRECT ANSWER IS

FLX

MC5 4557  
4547  
14D

CR/LC  
CR/UC  
COURSE ERROR.

FLX

MC5.1 FLX 23D

INSTRUCTION TERMINATED.







```

4332 0000 STOP
4332 CRSBUF EQU STOP
0000 END

```



This listing was generated using the OSAS system which is a two pass assembler written for use with the CDC 160 computer. The CDC 405 card reader was used for symbolic input and the CDC 1607 magnetic tape units were used for intermediate input/output, listable output and binary output.





## APPENDIX VI

### DEFINITIONS OF SIGNIFICANT SYMBOLIC TERMS

<u>Symbol</u>	<u>Definition or description</u>
OUTIND	Index for the typewriter output buffer.
TYPBUF	Temporary storage for the first word of each line.
LASENT	Last word address of storage used by the course block in the computer.
LANUM	Last current reference number of the symbol table.
GOTO	Temporary storage for the argument of the GOTO request.
EOBFLG	A "1" indicates an EOB code has been encountered in the conversion routine.
CASE	A "1" flags upper case.
TEMLTR	Temporary storage for the most recent input typewriter character.
NAMBUF	Index for student name buffer area.
NATCOL	Variable index used in a symbol table search.
MATIND	Indicates the last word address of the current symbol table.
BUFCOL	Start of course storage area.
BUFIND	Index used for proceeding through course material.
OLD	Start of routine that searches tape for the beginning of the symbol table.
RST	Read symbol table.
START	Beginning of instructor input program.
CRA	Routine to analyze the contents of the label field.
LALIM	Label field character limit.



LAIN	Actual start of label field cracking.
MATCH	Seeks match for entry in label field.
NOMAT (NOMAT1)	Entry point when no match has been found for the label (branch).
STDUMP	Symbol table dump to tape routine.
NCR	Routine to analyze op code field.
NORMOP	Normal op code has been used.
NXLN	Next line.
BRNOP	Branch op code was used.
BRLIM	Branch argument character limit.
BRIN	Branch analysis routine.
STUDNT	Entry to student mode.
START2	Re-entry to student mode once established therein.
INRES	Input student response.
RIGHT(RIGHT1)	Entry point for a ca/cb (wa/wb) successful execution.
WRONG(WRONG1)	Entry point for an unsuccessful ca/cb (wa/wb) execution.
UN	Process UN argument.
BR	Process BR argument. Also entered at BR + 13 for GOTO statements.
BCDOCT (Z9Z001)	Special BCD to octal conversion for the number of words in the label-branch symbol table. Entered with two BCD numbers in TEMPO. Leaves 00XX <sub>8</sub> in A.
TASTAT (Z9Z002)	Checks tape status. If the tape unit is ready the con- tents of A will be zero.



TAPE  
(Z9Z003)

This is the generalized magnetic tape read/write routine.  
When the routine senses a parity error, three reads or  
writes will be attempted followed by an error halt.

Calling sequence:

p	PTA
p+1	JPl TAPE
p+2	first word address
p+3	last word address + 1
p+4	<u>address</u> desired for

return. Status left in A.

BCDTYP  
(Z9Z004)

Converts 6-bit BCD to 6-bit type code. Input in TEMPO.  
Output in A.

TYPINP  
(Z9Z005)

Converts input type code to BCD. Uses TYPIN as a sub-  
routine. Recognizes the double codes ".." and ",,".  
Input in TEMPLTR. Output in TEMP2.

PACK  
(Z9Z006)

Packs two BCD characters into one computer word. Con-  
tains an internal switch to determine if character should  
go in upper or lower location. Input is right adjusted  
BCD character in TEMP2. Output is stored indirectly as  
determined by BUFIND which must be set before entry to  
PACK.

MATCH1  
(Z9Z007)

Searches symbol table for a match to the symbol just  
generated. The storage index for the new symbol is  
BUFCOL. MATCOL is the variable index for the symbol  
table and MATIND holds the last address of the symbol  
table. If a match is found, (A) is non-zero.



TYPIN (Z9Z008)	Input routine for the typewriter code. Stores character in TEMPLTR.
OCTDEC (Z9Z009)	Octal-decimal conversion routine. Input in TEMPO.  Result by digits of descending order in TEMP1, TEMP3, TEMP4 and TEMP5.
DECBCD (Z9Z010)	Decimal to BCD conversion. Input in TEMP6. Output in TEMP2.
NUMPK (Z9Z012)	Adds symbol table reference number to line containing label or branch. Calls PACK and DECB CD. The input digits are located in TEMP1, TEMP3, TEMP4 and TEMP5. The routine also adds a carriage return code at the end of the line.
OUTTYP (Z9Z013)	This is the generalized typewriter output routine. The calling sequence is as follows: <div style="margin-left: 40px; margin-top: 10px;"> p        PTA  p+1     JP1 OUTTYP  p+2            first word address  p+3            last word address + 1  p+4            normal return </div>
BLKBUF (Z9Z014)	Sets the buffer area to BCD blanks.
DECOCT (Z9Z015)	BCD decimal to octal conversion. First pair of BCD character in TEMP6. Last pair in TEMP7. 12-bit result in TEMPO.







TYCON (Z9Z016)	Executive control routine for the typewriter output.  Calls BCDTYP for conversion and establishes an output buffer via the index OUTIND. The input buffer is indexed by BUFIND. This routine also sets up the first and last word addresses for OUTTYP.
TAB/LC (Z9Z017)	Outputs tab and lower case shift to the typewriter.
RESCOM (Z9Z018)	This routine compares the student response to the author supplied answers character by character. Spaces are ignored. The routine stops when an EOB code is encountered. Contents of A are non-zero when a match has been made.
CRSERR (Z9Z019)	This routine sets up OUTTYP for a course error message.
ADVLNE (Z9Z020)	This routine steps the index TYPBUF by increments of 50 ---the number of storage words required to hold 100 packed characters. It also sets the initial value of BUFIND.
TA_____	All symbolic codes with this prefix refer to the tape unit.
TY_____	All symbolic codes with this prefix refer to the typewriter.



APPENDIX VII  
SYMBOLIC REFERENCE TABLE



























0073	TEMP3	0234	0241	0562	0563	0565	1642	1643	1647	1752	2005	2013
0074	TEMP4	2130	3061	3127	3405	3414	3421	3423	2016	3067	3131	3362
0075	TEMP5	0564	0566	0600	0610	0622	0645	1646				
0075	TEMP5	3402	0655	2351	2356	3075	3151	3154	3155	3410	3416	3424
0076	TEMP6	0603	0614	0624	3033	3054	3062	3070	3076	3146	3161	3170
0077	TEMP7	3204	3365	3375	3435							
0077	TEMP7	0675	1576	1577	1600	1605	1613	1614	3176	3207	3213	3261
0252	TERM											
3014	THR	3021										
2746	TRYMOR											
3005	TWO	3013										
0057	TYCON	1360	1402	1435	1617	1676	2043	2150				
3143	TYOUT2											
3350	TYOUT5											
0007	TYPBUF	1345	1641	2067	2156	2206	3454					
0007	TYPBUF	0160	0333	2535	2567	2607						
0045	TYPINP	0724	1012	1071	1224	1252	1410	1502				
0126	TYST1											
3144	TYST2											
3120	T1											
3142	T2											
2667	UC											
2135	UNPC2	2107	2154	2172	2201							
2512	UPPER											
3215	USED											
2161	WA	2165	2104									
2012	WB	2102										
2752	WRONG	1773	1775	2000								
1737	WRONG1	2116	2120	2123								
2071	X1	1210										
1135	X5											
0466	Z1	0632										
0576	Z1	0634										
0606	Z2	0636										
0620	Z3	0640										
0627	Z4											
0570	Z5											
2320	Z9Z001	0046										
2350	Z9Z002	0041										
2357	Z9Z003	0042										
2357	Z9Z003	0043										





2444	Z9Z004	0044	0720
2532	Z9Z005	0045	
2675	Z9Z006	0046	
2720	Z9Z007	0047	
2753	Z9Z008	0050	2761
2761	Z9Z009	0051	30C4
3031	Z9Z010	0052	
3042	Z9Z012	0053	
3110	Z9Z013	0054	
3145	Z9Z014	0055	
3162	Z9Z015	0056	
3202	Z9Z016	0057	
3342	Z9Z017	0060	
3351	Z9Z018	0061	
3441	Z9Z019	0062	
3451	Z9Z020	0063	











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